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The Central Law Journal
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in 1993 the national research council released its landmark report understanding child abuse and neglect nrc 1993 that report identified child maltreatment as a devastating social problem in american society nearly 20 years later on january 30 31 2012 the institute of medicine iom and nrc s board on children youth and families help a workshop child maltreatment research policy and practice for the next generation to review the accomplishments of the past two decades of research related to child maltreatment and the remaining gaps there have been many exciting research discoveries since the 93 report but we also want people to be thinking about what is missing said anne petersen research professor at the center for human growth and development at the university of michigan and chair of the panel that produced the report child maltreatment research policy and practice for the next decade workshop summary covers the workshop that brought together many leading u s child maltreatment researchers for a day and a half of presentations and discussions presenters reviewed research accomplishments identified gaps that remain in knowledge and consider potential research priorities child maltreatment research policy and practice for the next decade workshop summary also covers participant suggestions for future research priorities policy actions and practices that would enhance understanding of child maltreatment and efforts to reduce and respond to it a background paper highlighting major research advances since the publication of the 1993 nrc report was prepared by an independent consultant to inform the workshop discussions this summary is an essential resource for any workshop attendees policy makers researchers educators healthcare providers parents and advocacy groups

social workers often have to handle a great deal of negativity in their working lives this book celebrates social work practice at its most positive and influential and in doing so contributes to a growing literature on critical best practice focused on 12 unique and compelling stories of social work with older people the authors provide a fresh and realistic insight into life as a social worker and the dilemmas and difficulties that practitioners typically face illustrate how knowledge theory and research are integrated in professional decision making and action show social workers analyzing their own cases and include reflective questions to help readers formulate their own learning and thereby develop their own practice this book provides students on qualifying courses with an invaluable perspective on real life practice and gives qualified practitioners the opportunity to reflect on and better their own practice

the international handbook of research in professional and practice based learning discusses

what constitutes professionalism examines the concepts and practices of professional and practice based learning including associated research traditions and educational provisions it also explores professional learning in institutions of higher and vocational education as well the practice settings where professionals work and learn focusing on both initial and ongoing development and how that learning is assessed the handbook features research from expert contributors in education studies of the professions and accounts of research methodologies from a range of informing disciplines it is organized in two parts the first part sets out conceptions of professionalism at work how professions work and learning can be understood and examines the kinds of institutional practices organized for developing occupational capacities the second part focuses on procedural issues associated with learning for and through professional practice and how assessment of professional capacities might progress the key premise of this handbook is that during both initial and ongoing professional development individual learning processes are influenced and shaped through their professional environment and practices moreover in turn the practice and processes of learning through practice are shaped by their development all of which are required to be understood through a range of research orientations methods and findings this handbook will appeal to academics working in fields of professional practice including those who are concerned about developing these capacities in their students in addition students and research students will also find this handbook a key reference resource to the field

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portfolio theory mpt with his evaluation of the impact of asset risk diversification and correlation in the risk return tradeoff in defending the idea that portfolio risk was essential to strategic asset growth he showed the world how to invest for the long run in the face of any economy in risk return analysis this groundbreaking four book series the legendary economist and nobel laureate returns to revisit his masterpiece theory discuss its developments and prove its vitality in the ever changing global economy volume 2 picks up where the first volume left off with markowitz s personal reflections and current strategies in this volume markowitz focuses on the relationship between single period choices now and longer run goals he discusses dynamic systems and models the asset allocation glide path inter generational investment needs and financial decision support systems written with both the academic and the practitioner in mind this richly illustrated volume provides investors economists and financial advisors with a refined look at mpt highlighting the rational decision making and probability beliefs that are essential to creating and maintaining a successful portfolio today

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