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among the most debated archaeological problems is the repatriation of cultural objects that have been removed from the country of origin and then dispersed in museums around the world the need for the return of cultural objects to their homelands is not only derived from the people they belong to but also from those they appreciate their value and have archaeological interest in them however there are a number of problems revolved around most cases which prohibit the cultural repatriation to be achieved the case of the parthenon marbles is one of the best known claims for the repatriation of cultural property as its sculptures which constitute an integral part of it have been removed from the temple and are stored in different museums towards the problem of cultural repatriation parthenon marbles case study is used to research to what extent the internet can be introduced as a means of providing a form of cultural repatriation through

the idea of a virtual museum the argument is supported by the conception design and construction of a virtual museum for the parthenon marbles the web site is a pilot application implementing some sides of the temple while providing guidelines and techniques for completion of the rest the development of the web site also provided an opportunity for evaluating tools and techniques used in virtual museums finally the vr museum concept as a means of repatriation is evaluated discussing the areas where such an application would be beneficial and also the level of information that can provide for the specified repatriated object s according to specific user groups and needs

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in a relatively short period of time the pursuit of archaeology has evolved from an antiquarian interest to a specialised scientific activity part of this evolution has always included the interest of the public and archaeologists efforts to educate them as each new method and technique is developed and each new specialism is created the challenge of making archaeology available as a learning resource grows with it today for example the issues which surround archaeology and heritage such as the pressures of tourism on sites now form part of many formal educational curricula this book the first to deal with the subject in such depth examines the place of education and outreach within the wider archaeological community written by one of britain s leading archaeological educationalists it charts the sometimes difficult and painful growth and development of education and archaeology packed full of informative and enlightening case studies from the circus at colchester to sutton hoo and hadrian s wall this work examines exactly how we have reached the point we are at where that place is and suggests areas for future development by drawing upon many decades of experience at the front line of archaeological education the author has produced a key text that will play a major role in the on going development of the heritage industry publisher s website

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