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this book explains ways to open up the curriculum to pupils who have autistic spectrum disorders the particular difficulties experienced by pupils are discussed in direct relation to specific areas of the curriculum including core and foundation subjects pshe citizenship and broader aspects such as break times and assemblies the authors show the reader how structured teaching can enable pupils with asd to access the curriculum in a meaningful way and offer many practical strategies to facilitate this process this book will benefit those on specialist autism courses all providers of autism specific training and the many teachers and teaching assistants working with autistic pupils who are asking for this guidance

this book creatively redefines how teacher educators and faculty in secondary and post secondary language education can become designers with intercultural education in mind the author aligns theoretical frameworks with practical features for revising the modern language curriculum via themes and novel tasks that transfer language learning from classroom to community developing communicative competence for mediation and learner autonomy along the way for novice and experienced instructors alike this book empowers them to design curriculum from transferable concepts that are worthy of understanding and have value within the culture s and to the learner develop assessments that ask the learner to solve problems and create

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Learning Styles products that transfer concepts or address needs of various audiences that they will encounter in

community life and work direct language learners through a spiral articulated program that

supports academic career and personal goals pedagogical features include a glossary of key

terms research to practice boxes scaffolded design tasks reflection questions and template

samples representing language exemplars from the following languages and cultures arabic

chinese Ede yorùbá french german hindi italian japanese korean ladino nahuatl portuguese

russian spanish te reo maori and urdu the accompanying online resources offer blank templates

powerpoints and guides for designing bespoke curricula with key performance assessments

this unit is all about community helpers intended for november but suitable for all months of the

year the unit is divided into four segments and it features a variety of activities including easy to

do art projects science activities rhymes and movements cooking recipes and suggested reading

and activities for circle time all built around the theme of community helpers these activities will

help children better understand and appreciate the daily contributions of our community helpers

such as firefighters doctors and nurses mailmen hairdressers and more each segment includes a

complete planning web and classroom goals all activities are described in great detail and have

been tested in various preschool classrooms

this report sets out the findings from the international early learning and child well being study in

estonia the study assesses children s skills across both cognitive and social emotional

development and how these relate to children s early learning experiences at home and in early

childhood education and care

provides basic and advanced coverage of maternal newborn nursing presented in outline format

coverage includes human reproduction foetal growth and development normal pregnancy

maternal foetal well being psychosocial and physiological aspects of pregnancy and

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complications of childbearing

this unit will take children to the wonderful world of insects and spiders it will explore insects similarities and differences though art projects science experiments and other activities for learning centers the unit will also include weather and spring themed activities such as creating a spider web at the dramatic play area making a tornado inside a bottle preparing an edible mushroom out of an egg and tomato to name a few each segment in this unit includes a complete planning web and goal all activities are described in great detail and have been previously tested in a preschool classroom

harper s informs a diverse body of readers of cultural business political literary and scientific affairs

this book is designed for use by school administrators college classes curriculum committees at all levels and to define the minimum fundamentals of school curricula the content is the result of six years of investigation involving school superintendents curriculum directors curriculum committees boards of education teachers prospective teachers and professors of curriculum courses for prospective teachers and thus represents the combined experience of thousands of individuals the resulting document presents a definitely organized plan of procedure for curriculum instruction and construction

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