

Teaching Strategies For Nurse Educators By Sandra Deyoung

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice
Clinical Nurse Educator Competencies
The Nurse Educator in Practice
Teaching Strategies for Nurse Educators
Becoming a Nurse Educator: Dialogue for an Engaging Career
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Nurse as Educator: Principles of Teaching and Learning for Nursing Practice
The New Nurse Educator
Clinical Teaching Strategies in Nursing, Fifth Edition
Teaching in Nursing and Role of the Educator, Second Edition
Theory and Research for Academic Nurse Educators: Application to Practice
Transition from Clinician to Educator
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Nurse Educator's Guide to Best Teaching Practice
Classroom Skills for Nurse Educators
Changing Roles of Nurse Educators Employed in Acute and Chronic Care Settings
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nurse as educator principles of teaching and learning for nursing practice fifth edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in

patient teaching health education health promotion and nursing education

publisher's note products purchased from 3rd party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product clinical nurse educator competencies teresa shellenbarger phd rn cne anef editor excellence in clinical nursing education is essential in training today's nursing students the first resource of its kind to address this specialized area of expertise clinical nurse educator competencies equips educators with a mastery of the evidence based competencies and tasks needed to confidently guide students through learning experiences in clinical settings and to produce competent nurses ready for practice detailed analysis of each competency synthesizes relevant literature and reflects the insight of the nln task group on clinical nurse educators providing an authoritative framework to help educators prepare students for the rigors of clinical nursing practice in today's changing healthcare environment this synthesis and validation of academic clinical nurse educator competencies defines a scope of practice for the role of the academic clinical nurse educator the results provide a standard of excellence central to the performance expectations associated with this specialized role kathleen a poindexter phd rn cne associate professor and assistant dean of undergraduate programs michigan state university college of nursing east lansing michigan chair nln academic nurse educator certification program commission

there is a great need for qualified nurse educators in south africa to enhance the quality of the development of student nurses and therefore to enhance the quality of nursing care this book applies didactics in theoretical as well as clinical nursing education using examples to illustrate the text

this readable book prepares graduate nursing students to be nurse educators in settings of staff development patient education or academic environments and it covers commonalties of teaching that pertain to all three

becoming a nurse educator dialogue for an engaging career is a practical guide developed to help new and emerging nurse educators in their career development written in a straight forward manner it presents teaching experiences mixed with theoretical discussion and specific teaching strategies to assist new nursing educators in finding meaning in their career this essential guide contains popular and professional literature nurse educator experiences stories quotes and discussion questions becoming a nurse educator dialogue for an engaging career is a must have resource for any nursing educator and nursing education students

nurse as educator principles of teaching and learning for nursing practice prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing roles in patient teaching health education health promotion and nursing education designed to teach nurses about the development motivational and sociocultural differences that affect teaching and learning this text

combines theoretical and pragmatic content in a balanced complete style the third edition of this best selling text has been updated and revised to include the latest research nurse as educator is used extensively in nursing educations courses and programs as well as in both institutional and community based settings

nurse as educator principles of teaching and learning for nursing practice sixth edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion one of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses the sixth edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomics on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process

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designated a 2013 core title and essential purchase by doody s this highly acclaimed text provides a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings the fifth edition updates this unequalled source of essential information for all faculty members full time part time adjunct and preceptors responsible for clinical teaching it encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students use new technologies in clinical teaching teach and evaluate student performance and address ethical and legal issues in clinical teaching included is new content on establishing and using dedicated education units integrating simulation with clinical education using new technologies for clinical learning teaching and evaluating performance in distance education promoting interprofessional education in clinical settings integrating quality and safety education for nurses qsen in clinical courses using standardized patients and developing partnerships with clinical sites special features include guidelines for developing clinical sites planning learning activities and assignments observing and evaluating students in clinical practice and using preceptors with an arsenal of practical and creative tools to help both experienced and novice nurse educators the text is also a valuable resource for individuals preparing to take the clinical nurse educator cne exam new to the fifth edition updated with current trends in health care and nursing education new chapter on interprofessional education and clinical teaching from a noted expert expanded content on maximizing the clinical learning experiences of nursing students clinical teaching and evaluating students at a distance use of social media and new technologies for clinical teaching ethical and legal issues in clinical teaching new content on using dedicated education units developing partnerships with clinical staff and sites challenges of student access to electronic health records and electronic documentation of care strategies to promote student learning about qsen use of simulations and integration of simulation with clinical education latest

revisions of the cne test plan recommendations for service learning and international clinical learning sites key features delivers a scholarly in depth examination of current trends and issues in clinical education provides evidence based methods for clinical teaching in nursing education includes practical exhibits illustrating best practices in clinical teaching and evaluation highlights content in each chapter related to cne exam blueprint offers a vast toolkit for teaching and learning including instructor s manual and powerpoint presentation

with essential updated content for novice and experienced nurse educators this evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing the only book to focus on the full academic role it encompasses all of the key concepts required for effective teaching curriculum development evaluation and testing becoming a scholar in nursing education and much more the second edition is updated throughout and includes four new chapters on understanding the learner interprofessional education curriculum models and global nursing education it offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more chapters begin with objectives and conclude with a content summary each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and how to tips for readers also available with the book is an online course with sample course syllabus modules for each chapter learner activities discussion forum questions and power point slides new to the second edition four new chapters understanding the learner interprofessional education curriculum models and global nursing education learning concepts important in teaching active learning strategies flipped class team based learning teaching in online nursing courses and programs new technologies and what s new in simulation innovative models of clinical teaching assessment evaluation and test construction curriculum development and evaluation scholarship of teaching and becoming a scholar in nursing education developing partnerships with clinical settings new ancillary with complete online course of 20 modules key features encompasses current evidence based information about the complete academic role the only text of its kind delivers key concepts required for effective teaching curriculum development evaluation and testing scholarship and more prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies includes both theoretical and practical information provides specific examples of content and how to tips

theory and research for academic nurse educators application to practice is an essential guide to nursing education theory research and it s application in the classroom designed for the nurse educator this comprehensive guide is focused around the national league for nursing s eight core competencies for academic nurse educators this textbook contains an overview of the academic nurse educator role core competencies strategies for applying theory and research based knowledge

to further professional development this text is an ideal resource for nurses preparing for the certified nurse educator exam and nursing education students important notice the digital edition of this book is missing some of the images or content found in the physical edition

the american association of colleges of nursing aacn reports that in recent years u s nursing schools have turned away thousands of qualified applicants from baccalaureate and graduate nursing programs due to an insufficient number of faculty clinical sites classroom space clinical preceptors and budget constraints one potential group of faculty can be found in the clinical practitioner pool some of whom are awaiting the opportunity to transition into academic education this book is intended as a response to the needs of experienced clinicians lacking in academic preparation and experience in teaching this book covers the organizational world of academia classroom and clinical teaching and using technology in classrooms and clinical education preface

designed to assist aspiring novice and experienced faculty members in obtaining a strong foundation for evidence based teaching ebt evidence based teaching in nursing a foundation for educators explores past present and future aspects for teaching nursing in a variety of settings this text promotes and demonstrates practical approaches for classroom clinical and simulation learning experiences while incorporating technology generational considerations and evidence what s more it addresses the academic environment while considering a wide array of teaching and learning aspects evidence based teaching in nursing a foundation for educators contains key terms chapter objectives practical tips for nurse educators multiple choice questions with rationales and discussion questions

named a 2013 doody s core title and essential purchase praise for the third edition i recommend this book as an introduction to new educators involved in clinical teaching journal for nurses in staff development the fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning guiding and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings a respected resource for clinical faculty it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education the revision features expanded content on teaching graduate students regulatory issues affecting distance education and the use of social media it covers establishing and using dedicated education units deus the challenges of student access to electronic health records and documentation of care and reducing the demands of clinical staff members when multiple students rotate through a particular setting additionally this edition provides guidelines for using preceptors evaluating multimedia and observing students in practice sample observation guidelines learning assignments and clinical learning activities and sample policies for clinical evaluation and adherence to professional conduct standards it includes the latest revisions of the nclex test plan and the aacn essentials guidelines for nursing education the instructor s manual which includes learning activities for each chapter and teaching suggestions and powerpoint presentations accompany the text new to the fourth edition two

completely new chapters the first developing clinical learning sites and the second pedagogical technologies for clinical education expanded approaches for meeting the clinical needs of graduate students regulatory issues affecting distance education across state lines using social media discussion of benefits of deus and practical suggestions for developing them as clinical teaching sites important content regarding the nln cnetm examination detailed test blueprint challenges of student access to electronic health records guidelines for using preceptors evaluating multimedia and student observation sample observation guidelines learning assignments and clinical learning activities and sample policies for clinical evaluation and professional conduct standards

a new edition is coming in fall 2018 nurse educator competencies creating an evidence based practice for nurse educators is a compelling critical synthesis of the research related to educator competencies drawing on literature in nursing and many other fields the authors present an analysis of the work done to date regarding each competency e g facilitate learning use assessment and evaluation strategies draws conclusions about what we do and do not know related to that area of practice and proposes priorities for future research related to that competency this book grew out of the intensive work of the nln s task group on nurse educator competencies and is an essential resource for every faculty member and an invaluable source of information and insight for students in master s or doctoral teacher preparation programs

research shows that the sharing of personal first hand stories not only enhances learning and eases the transition to a new role but also helps novice educators to understand that their challenges are shared by others with the goal of improving the experience of nurses transitioning from clinician to educator in hospitals as well as schools of nursing this unique book presents the stories of nurses who made this transition it presents the findings of several qualitative studies addressing the question ìwhat is the lived experience of clinicians as they assume new roles as clinical nurse educators î these narratives describe the challenges they faced and transformations in each nurseís identity and relationships during the transition process the text includes recommendations from the carnegie foundation for the advancement of teaching and specific problem solving strategies that have worked for others the narratives are from nurse clinicians nurse educators and students who provide insights into such common dilemmas faced by novice educators as ìhow do i keep a patient safe while allowing the student nurse to practice a skill for the first time î ìif a student is slow to catch on to a procedure how long do i wait before they fail î ìhow do i help provide a safe and effective learning environment for new graduate nurses î the book includes stories of students who describe caring and uncaring experiences with clinical nurse educators stories address cultural diversity bullying and dilemmas related to critical and ethical thinking nurse educators themselves share insights into what they wish they had done differently to guide students and new graduate nurses in their learning while these storytellers had diverse clinical and educational backgrounds there were consistent similarities between the experiences they described one common thread was the need to embrace the role of a novice in order to succeed the book will serve as a valuable text

for graduate students in nurse educator courses as well as students and nurses seeking support insight and inspiration in their transition to the clinical nurse educator role key features presents experiential narratives from nurses who made the transition from clinician to educator describes important aspects of a nurse's transition from the role of clinical expert to that of novice educator includes research based insights in a highly accessible style and format integrates national league for nursing core competencies into the text provides inspiring helpful and comforting guidance for nurse clinicians feeling lost or confused in a new role

this all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the united states dr marilyn oermann the only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching this evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role

this book presents essential teaching skills and tools for nurse educators it begins with a discussion of the trends in nursing education and the principles of teaching and learning the book then explores topics such as classroom teaching clinical experiences teaching in the simulation laboratory and online learning each chapter discusses the basics of teaching and learning in the specific environment followed by scenarios that focus on the issues encountered by nursing faculty in these settings the scenarios present the key issues under consideration recommend actions that faculty members can institute to address the issues and describe rationales and solutions based on best evidence the book also includes specific tools designed to assist nurse educators in preparation for the teaching role such as examples of course syllabi program outcomes clinical contracts and action plans nurse educator's guide to best teaching practice is a valuable resource for novice and experienced educators in managing the challenges inherent in nursing education

this book assists both new and seasoned nurse educators in creatively applying pedagogical theory in the classroom the text provides successful teaching strategies and skills as well as dynamically illustrates interactive simulations and approaches that will help involve students in active independent learning book jacket

the role of the hospital employed nurse educator is evolving factors influencing this change include the introduction of standards for nurse educators by the college of nurses of ontario cno a change in the way nurses are educated the emergence of nursing as a profession and hospital restructuring as a result of budgetary constraints two of these influencing factors the introduction of the updated standards of practice for registered nurses and registered practical nurses 1996 and hospital restructuring occurred over the last 7 years at several hospitals in southern ontario current literature as well as the standards of practice 1996 were utilized to examine the current roles and

responsibilities of nurse educators and subsequently develop a questionnaire to study the impact of these influencing factors on the role of the nurse educator this questionnaire was piloted and revised before its distribution at 4 hospitals in southern ontario twenty five of the 41 surveys 61 distributed were returned for analysis the data reflected that the standards of practice had a positive influence on the role of the nurse educator while hospital restructuring had a negative impact in addition many of the roles and responsibilities identified in the literature were indeed part of the current role of nurse educators as well as several responsibilities not captured in the literature the predictions for the future of this role in its current state were not positive given the financial status of the health care system as well as the lack of clarity for the role and the current level of job satisfaction among practicing nurse educators however a list of recommendations were generated which if implemented could add clarity to the role and improve job satisfaction this could enhance the retention of current nurse educators and the possibility of recruiting competent nurse educators to the role in the future

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