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written by an examiner and subject specialist this updated resource develops analysis and critical thinking skills with a focus on progression and results the accompanying support site is packed with additional content to cement exam skills and extend learning

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the papers for this special issue were selected from a pool of nearly 700 presentations which were made at the 10th congress of the world council of comparative education societies were switch was held in cape town south africa from 12 to 17 july 1998 the congress was hosted by the southern african comparative and history of education society saches and held on the campuses of the university of the western cape and the university of cape town the papers were selected by the convenors of the conference s standing commissions which provided a significant focus for the conference proceedings these commissions were on the following themes teachers and teacher education curriculum higher education lifelong learning language literacy and basic education gender and education policy theory and theory shifts basic education in africa peace and justice dependency european education policy research in africa culture indigenous knowledge and learning the papers presented as the discussion below makes clear ranged widely in subject matter and theoretical perspective and addressed issues of concern both to individual countries and to regions of the world while some of the papers use comparison as an approach it remains a matter of concern that the comparative perspective is so little in evidence it is hoped that the comparative research approach will be more in evidence in the future

we are working with cambridge assessment international education to gain endorsement for this forthcoming title provide students with a clear structured route through the qualification with opportunities to assess their own progress as well as reflect on and discuss new ideas and concepts offer an international approach with a variety of text extracts from around the world practise the approaches required for success with writing practice at the end of each unit varying from planning practice to one paragraph answers to analysis of example responses to full longform exam style responses build skills with a range of solo pair and groupwork activities that use a range of active learning methods take learning further with extension activities and material to encourage a wider curiosity in the subject consolidate learning with unit summaries key definitions of literature terminology and revision tips support students in applying their learning to their own chosen texts with the set text focus section suggested answers answer frameworks for all written tasks in the student s book in our teacher s guide

a guide to the collection of 15 poems from songs of ourselves volume 2 set by cie igcse english literature 0486 and 0477 for examination in 2019 2020 and 2021 written for students by an experienced english teacher there is a comprehensive guide to each individual poem as well as exam hints exam style questions and ideas for creative responses

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embed complex literary analysis skills and ensure top achievement in igcse o level literature in english with the stretching approach from examiner and subject expert mark pedroz this new edition is fully aligned with the latest igcse igcse 9 1 o level 0475 0992 2010 syllabuses and includes a comprehensive mapping grid so you can be sure of complete support it promotes a reflective and analytical approach to the study of literature with a focus on formative assessment and stretching opportunities for high achievers engage learners with diverse literary extracts including updated set texts and develop personal responses through drama debate and

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