

Saints And Scamps Ethics In Academia

Saints and Scamps Ethics in Psychology Ethical Issues in the Communication Process A Professor's Duties Creating the Ethical Academy Ethics Ethics Across the Curriculum Ethics of Inquiry Teaching Social Work Values and Ethics Ethics in Academia Neutrality and the Academic Ethic Academic Ethics Practical Approaches to Ethics for Colleges and Universities On Teaching Encyclopedia of Ethics: A-G Professional Ethics Selected Papers from the Proceedings of the Conference on Ethics, Higher Education, and Social Responsibility Professional Ethics Aristotle's Nicomachean Ethics, Construed Literally ... by the Rev. Dr. Giles. Vol. 1, Books I to V. Steven M. Cahn Gerald P. Koocher J. Vernon Jensen Peter J. Markie Tricia Bertram Gallant John K. Roth Steven M. Cahn Robert B. Ashmore Pat Hutchings Phyllis N. Black Shyamal K. Majumdar Robert L. Simon Robin Barrow Stephanie L. Moore Lawrence C. Becker Michael D. Bayles Segun Gbadegesin Aristotle Saints and Scamps Ethics in Psychology Ethical Issues in the Communication Process A Professor's Duties Creating the Ethical Academy Ethics Ethics Across the Curriculum Ethics of Inquiry Teaching Social Work Values and Ethics Ethics in Academia Neutrality and the Academic Ethic Academic Ethics Practical Approaches to Ethics for Colleges and Universities On Teaching Encyclopedia of Ethics: A-G Professional Ethics Selected Papers from the Proceedings of the Conference on Ethics, Higher Education, and Social Responsibility Professional Ethics Aristotle's Nicomachean Ethics, Construed Literally ... by the Rev. Dr. Giles. Vol. 1, Books I to V. Steven M. Cahn Gerald P. Koocher J. Vernon Jensen Peter J. Markie Tricia Bertram Gallant John K. Roth Steven M. Cahn Robert B. Ashmore Pat Hutchings Phyllis N. Black Shyamal K. Majumdar Robert L. Simon Robin Barrow Stephanie L. Moore Lawrence C. Becker Michael D. Bayles Segun Gbadegesin Aristotle

saints and scamps has been widely acclaimed as one of the best academic ethics books in print in its 25th anniversary edition steven m cahn has updated and expanded upon his critical look at the duties and responsibilities of college professors presenting us with a masterfully decisive and learned probe into the ethical standards and practices of the academic world and bringing saints and scamps to a new generation cahn discusses every issue from grades to degree requirements from tenure to the ethics of teaching for cahn being a professor is so much more than research and scholarship it is also about being a good teacher and shepherding in the next generation of students he shows us what makes a wonderful professor and what constitutes professorial malpractice and he does so with a wit and charm that is both

entertaining and convincing this is not just a book for college professors but a book that should be read by parents students school administrators and anyone interested in what teachers do and how they should do it in this new edition cahn continues to do what he has done so brilliantly in the past he shows us the ethical guidelines that every professor should follow

written in a highly readable and accessible style this new edition retains the key features that have contributed to its popularity including hundreds of case studies that provide illustrative guidance on a wide variety of topics including fee setting advertising for clients research ethics sexual attraction how to confront observed unethical conduct in others and confidentiality ethics in psychology and the mental health professions will be important reading for practitioners and students in training book jacket

a rapid and widespread growth of interest in applied ethics is occurring today not only in the united states but around the world as well academia both reflects this and is a leader in the movement the field of speech communication shares in this increased sensitivity to ethical concerns students and the general public are looking for thoughtful analyses and guidance in all areas of communication ethical concerns relative to mass communication have been the subject of a number of books but only a very few cover the entire scope of communication to include interpersonal intercultural organizational small groups and public speaking this book tries to fill that need by discussing ethical concerns as they emerge in the areas of the communication process the communicator the message the media the audience and the situation the speech communication field now has a need to digest and synthesize the existing research findings and the general literature in the field and in related humanities and social science works into a coherent and nontechnical discussion this volume explores the most up to date materials to provide just such a synthesis an extensive bibliography at the end of the book gives readers the sources on which the book is based and offers ample avenues for further personal exploration the book should provide meaningful food for thought as readers grapple conscientiously with the many everyday decisions made in communication transactions and in evaluating the communication of others

professors administrators and trustees talk a lot about education but give little attention to teaching especially at major research universities in a professor s duties the distinguished philosopher peter j markie adds to the expanding discussion of the ethics of college teaching part one concentrates on the obligations of individual professors primarily with regard to issues about what and how to teach part two expands professor markie s views by providing a selection of the most significant previously published writings on the ethics of college teaching

for those who believe in the promise of higher education to shape a better future this may be a time of unprecedented despair stories of students regularly cheating in their classes admissions officers bending the rules for vips faculty fudging research data and presidents plagiarizing seem more rampant than ever before if those associated with our institutions of higher learning cannot resist ethical corruption what hope do we have for an ethical society in this edited volume higher education experts and scholars tackle the challenge of understanding why ethical misconduct occurs in the academy and how we can address it the volume editor and contributing authors use a systems framework to analyze ethical challenges in common functional areas e g testing and admissions teaching and learning research fundraising spectator sports and governance highlighting that misconduct is shaped by both individuals and the contexts in which they work study and live the volume argues compellingly for colleges and universities to make ethics a strategic institutional priority higher education researchers students and practitioners will find this volume and its application of empirical research real life examples and illustrative case studies to be an inspiring and applicable read

the most comprehensive collection of its kind ethics is organized into three sections providing instructors with flexibility in designing and teaching a variety of courses in moral philosophy opening with alasdair macintyre s discussion of the importance of the history of ethics the first section historical sources moves from classical thought plato aristotle epicurus and epictetus through medieval views augustine and aquinas to modern theories hobbes butler hume kant bentham and mill it culminates with the religiosity of kierkegaard the pessimism of schopenhauer the nihilism of nietzsche the pragmatism of james and dewey and the existentialism of camus and sartre the readings are reprinted in their entirety wherever possible the second section modern ethical theory begins with james rachels overview of recent developments and includes many of the most important essays of the twentieth century the discussion of utilitarianism kantianism egoism and relativism continues in the work of major contemporary philosophers williams brandt feinberg foot and rachels landmark selections moore ross stevenson baier hare harman and gauthier reflect concern with moral language and the justification of morality the concepts of justice rawls rights feinberg and saintliness urmson and wolff are explored as well as recent views on the importance of virtue ethics macintyre and rachels and an ethic influenced by feminist concerns held peter singer s discussion of the significance of applied ethics opens the third section contemporary moral problems the readings present the current debates over abortion thomson tooley and sterba euthanasia rachels and foot famine relief singer and arthur animal rights regan and cohen the death penalty van den haat and nathanson and affirmative action hill and kekes

intended as a resource to assist faculty and campuses in thinking carefully about ethical dimensions of the scholarship of teaching and learning ethics of inquiry provides an overview of the issues sets the context and offers multiple perspectives from which to view these issues the volume includes seven case studies by scholars of teaching and learning reflecting on ethical dimensions and dilemmas in their work each case is followed by three commentaries by respondents including students with diverse points of view the book includes a foreword by lee s shulman and annotated bibliography publisher s description

in neutrality and the academic ethic the distinguished philosopher robert l simon explores the claim that universities can and should be politically neutral he examines conceptual questions about the meaning of neutrality distinguishes different conceptions of what neutrality involves and considers in what sense if any institutional neutrality is both possible and desirable in part ii a collection of original and previously published essays provides different views on these and related issues

this collection of papers focuses on issues in academic ethics and moves from consideration of the very idea of a university and what that entails via attempts to locate the major current concerns to particular issues relating to the university s relations with the corporate world the professor s role relations between student and teacher credentialling the demands of collegiality and plagiarism

ethics can seem like a slippery topic to tackle for any institution yet ethics pervade every layer of higher education from strategic planning to codes of ethics to curricular integration of ethics to actual courses and professional standards of practice for faculty staff and students to include as future professionals in this issue we take on ethics in higher education from a practical perspective topics include social responsibility as the foundation for strategic planning sustainability on campus and related service learning ethics across the curriculum general and specific institutional codes of ethics professional codes of ethics and implications for student teacher relationships design and delivery of a course on ethics institutions ethical obligations to provide a quality education to athletes whether you are senior administration a dean or department chair an individual faculty member or student this issue provides practical advice for addressing ethics this is the 142nd issue of the jossey bass quarterly report series new directions for higher education addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses new directions for higher education provides timely information and authoritative advice about major issues and administrative problems confronting every institution

a revised expanded and updated edition with contributions by 325 renowned authorities in the field of ethics all of the original

articles have been newly peer reviewed and revised bibliographies have been updated throughout and the overall design of the work has been enhanced for easier access to cross references and other reference features

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