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this edition was developed specifically for courses covering up to the civil war or reconstruction the text can also be used for the first part of a two year american history course

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to ensure that all students receive quality instruction teaching students with high incidence disabilities prepares preservice teachers to teach students with learning disabilities emotional behavioral disorders intellectual disabilities attention deficit hyperactivity and high functioning autism it also serves as a reference for those who have already received formal preparation in how to teach special needs students focusing on research based instructional strategies mary anne prater gives explicit instructions and includes models throughout in the form of scripted lesson plans the book also has a broad emphasis on diversity with a section in each chapter devoted to exploring how instructional strategies can be modified to accommodate diverse exceptional students real world classrooms are brought into focus using teacher tips

embedded case studies and technology spotlights to enhance student learning

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