

# Learning To Go To School In Japan

The Japanese Education SystemThe Japanese SchoolJapanese SchoolingJapan's High SchoolsIntercultural Families and Schooling in Japan: Experiences, Issues, and ChallengesSociety, Schools, and Progress in JapanSchool to Work Transition in JapanGrowing Up and Going to School in JapanEducational Achievement in JapanOutlines of the Modern Education in JapanNichuJapan's Modern Educational SystemAn Empire of SchoolsJapanese Education since 1945Outline of Education in JapanPrimary School in JapanJapanese Education in the 21st CenturyJapanese Education in an Era of GlobalizationA General Survey of Education in JapanLearning to Go to School in Japan Yasuhiro Nemoto Benjamin C. Duke James J. Shields Thomas P. Rohlen Tetsuya Kobayashi Kaori Okano Cyril Simmons Richard Lynn Japan. Monbush□ John Calhoun Singleton Japan. Monbush□ Robert L. Cutts Edward R. Beauchamp Japan. Bunkach□. Kokusai Bunkaka Peter Cave Miki Y. Ishikida Gary DeCoker Japan. Monbush□ Lois Peak

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this comprehensive study of the japanese education system follows the japanese child from the kindergarten through the progressively more arduous and competitive environments of the elementary middle and high schools to the relative relaxation even hedonism of university life drawing on numerous surveys and on the author's personal experience it provides a wealth of information on teaching methodologies discipline class sizes the school day assessment and the national curriculum it also examines the role of the central ministry of education and the local boards in administering education throughout the country and outlines and assesses the government's recent programs of educational reform the behavior attitudes and expectations of pupils and parents are discussed in detail and placed within their political social and historical context revealing the complex cultural assumptions determining learning and socialization in japan this study thus contributes to the efforts of educators and sociologists to understand and evaluate different approaches to education in diverse cultures increasingly important in the global information age it shows how the american and japanese education systems are based on fundamentally different concepts of society democratic individualism and hierarchic collectivism respectively while discussing the positive and negative effects of each extreme it suggests that american educators might learn from a system in which truancy insolence violence and drug abuse are comparatively rare however the study shows how the traditional ideals of japanese education unquestioning acceptance self sacrifice and respect for superiors face serious challenges in a time of globalization and moral social and cultural change

there is no doubt in my mind that this is the best book on the japanese school and especially on the underlying concepts as such it is one of the most important books on japanese society peter drucker benjamin duke knows both american and japanese education intimately his analysis of the strengths and weaknesses of each is compelling everyone interested in japan's economic performance over the past generation and the next needs to examine the japanese school mike mansfield u.s. ambassador to japan

japanese schooling is organized around important crosspoints for understanding the historic roots and contemporary features of japanese education these include 1 socialization for discipline at home and in school 2 the impact of university examinations on educational equality and moral development and 3 centralized control

and national identity written by leading american and japanese scholars japanese schooling is uniquely informative and comprehensive with wide ranging and critical analyses of sensitive issues and traditional educational questions among the topics that highlight both strengths and weaknesses are nursery schooling pupil violence in junior high schools the reasons for high achievement levels in mathematics the textbook controversy and teacher unionism the role of large class size in teaching cooperative behavior gender issues and special education as one reviewer said the book has no equal among recently published works which in comparison avoid sharp analysis and are narrowly focused another feature is the bibliography of more than 200 english language sources on japanese education published since 1972 it constitutes probably the most complete bibliographic research base currently available for those interesting in studying japanese education overall japanese schooling shows every promise of taking a place alongside herbert passin's society and education in japan published in 1965 and long considered the classic reference for understanding the interplay between contemporary educational issues and the permanent patterns of japanese culture

offering a treatment of schools as moral communities the author calls for new culturally sensitive definitions of moral and creative goals in children's education he uses education as the entering wedge for a good understanding of japanese society in general

the purpose of this book is to show how research on families can be used to offer inspiration suggestions and guidance to intercultural families choosing to school their children in the regular japanese school system each chapter is written by a parent or parents who are themselves researchers and thus bring their skills to the task of writing about issues which have affected their families and are likely to affect other families in similar ways there are also suggestions for other non japanese parents coping with similar issues the book is divided into three sections the first finding our own way deals with children's and parents struggles with identity and inclusion in japanese schools and society the second dealing with the japanese school system offers narratives and advice on such topics as coping with homework and dealing with more than one school system as well as what government accredited japanese overseas schools have to offer the third section coping with challenges examines the experiences of families where children are different because they have physical or intellectual challenges or live with foster or adoptive

families the book concludes with a narrative about a family who made the decision to remove their children from the Japanese system entirely and send them abroad for schooling the authors of the chapters in this book are all current or former university faculty living in different areas of Japan some who live in highly populated urban areas have had ample opportunities to locate educational options for their children while others living in rural communities have had to struggle to advocate for their children's inclusion in mainstream classes their stories are all compelling and their advice is certain to be helpful to those planning to or already raising children in Japan this book will also be of value to researchers and educators particularly those with an interest in bilingualism intercultural families and cross cultural issues along with anyone wishing to learn more about contemporary Japanese society

this participant observation study presents the practice of school to work transition at two Japanese high schools and explains variations about the modal career trajectory of low achieving students drawing on Bourdieu's work it helps to explain the relationship between social values family ethos industry school and economic performance and the relatively low class consciousness in Japan it should be of interest to educationalists sociologists and labour relations specialists studying Japan

an examination of the reasons for Japanese educational success a 99 per cent level of literacy and the ability of her school students to outperform the pupils of other nations it also considers why despite her success Japan is currently debating far reaching educational reforms

educational standards in Japan are the highest in the world in this first comprehensive study of these standards professor Richard Lynn concludes that Japanese teenagers are about two years ahead of their contemporaries in Europe and the United States

drawing on his 25 years of living in Asia journalist Cutts traces difficulties in relations between Japan and the US to five universities from which almost all Japanese leaders emerge in an elitist education system virtually unchanged from the Meiji Empire he says they are taught from kindergarten that they are incapable of sharing their civic or personal values with those of any other civilization annotation copyrighted by Book News Inc Portland OR

a study of postwar education in japan which is intended to shed light on the development of japanese educational policy major educational documents are included some taken from records of the american occupation forces and others being original translations from japanese sources

the balance between individual independence and social interdependence is a perennial debate in japan a series of educational reforms since 1990 including the implementation of a new curriculum in 2002 has been a source of fierce controversy this book based on an extended detailed study of two primary schools in the kinki district of japan discusses these debates shows how reforms have been implemented at the school level and explores how the balance between individuality and social interdependence is managed in practice it discusses these complex issues in relation to personal identity within the class and within the school in relation to gender issues and in relation to the teaching of specific subjects including language literature and mathematics the book concludes that although recent reforms have tended to stress individuality and independence teachers in primary schools continue to balance the encouragement of individuality and self direction with the development of interdependence and empathy

the center for us japan comparative social studies usjp org is an internet based nonprofit organization since its inception in 2000 the center has provided information about education culture and society in the united states and japan the author of this book miki y ishkida is director and a principal researcher at the center japanese education in the 21st century is an introduction to contemporary japanese education and provides the latest information and resources for educators and anyone with an interest in the japanese school system author miki y ishkida describes the rapid changes in today s japanese schools and communities that came about from the implementation of the 1987 recommendation of the national council on educational reform that relaxed rigid school regulations compensatory education and ethnic education for minority and disadvantaged children buraku children ainu children korean children nikkei children and disabled children that are designed to improve their academic achievements and to give them a sense of pride in their heritage human rights education aimed to instill respect acceptance and tolerance for all people by teaching the history and culture of minority population ishkida discusses the current state of the japanese educational system and the issues of minority

education special education and lifelong education based upon her examination of administrative documents school journals and secondary literature she also presents the results of case studies from her classroom observations and interviews with teachers and administrators from a cross section of japanese schools

education comparative

part one family socialization of school realted behavior part two the world of the japanese preschool part three entering preschool part four adjustment problems

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