Ks1 2005 Reading Mark Scheme

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how did the gospel of mark come to exist and how was the memory of jesus shaped by the experiences of the earliest christians for centuries biblical scholars examined texts as history literature theology or even as story curiously absent however has been attention to processes of collective memory in the creation of biblical texts drawing on modern explorations of social memory sandra huebenthal presents a model for reading biblical texts as collective memories she demonstrates that the gospel of mark is a text

evolving from collective narrative memory based on recollections of jesus s life and teachings huebenthal investigates the principles and structures of how groups remember and how their memory is structured and presented in the case of mark s gospel this includes examining which image of jesus as well as which authorial self image this text as memory constructs reading mark s gospel as a text from collective memory serves less as a key to unlock questions about the historical jesus and more as an examination of memory about him within a particular community providing a new and important framework for interpreting the earliest canonical gospel in context

this thorough manual for advanced students and their supervisors and anyone researching or writing on the gospel of mark is the opening volume in an important new series of guides to advanced biblical research together with an essay on the current state of research and a discussion of the future of markan study it provides a chrestomathy of samples of markan research together with a review of recent dissertations and a full annotated bibliography

a new aurally attuned reading of the endings of mark s gospel concentrating on the gospel as ancient popular literature comparing it with xenophon of ephesus erotic romance and using speech act theory as a method to illuminate both narratives

shows how to discern the theological and homiletical message of the book of revelation through narrative analysis

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