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historically the role of the campus principal centered on school management national staff development council 2000 accountability measures related to the no child left behind act 2001 and the race to the top program made it critical for principals to be the instructional leaders on their campus gray lewis 2013 u s department of education 2009 principal preparation programs were criticized for focusing on management leaving principal candidates ill prepared to be instructional leaders davis et al 2007 southern regional board 2006 to support the evolution from the role of campus principal to instructional leader the texas state board of education sbec adopted new standards developed the new principal appraisal systems texas principal evaluation and support system and redesigned the principal certification test texas education agency tea 2019e in this study the researcher explored the impact of the redesign of principal certification testing on principal preparation programs a multiple instrumental case study was conducted through in depth semi structured interviews with the former executive director of the texas council of professions of educational administration topea and administrators program coordinators of three principal certification programs housed in graduate schools at accredited universities in texas the data were analyzed for themes and reported with a narrative description the results of this study will contribute to the knowledge base for the redesign of principal certification programs and could be helpful to other institutions as they continue to work to refine their programs the results of the study showed the program narrowed educators focus to the instructional leadership and skills an entry level principal will need course assignments were changed to include performance assessment for school leaders pasl like tasks as well as pillar assignments barriers to meeting the texas sbec requirements and implementing with fidelity included personnel resources communication and certification testing

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the quality of school leadership has a big impact on improvement and inspection outcomes good school leaders ensure that their teachers have the resources they need to be successful they also create a positive culture where teachers feel supported and appreciated this leads to better morale and higher retention rates additionally good school leaders can effectively communicate the school s vision to all stakeholders this ensures that everyone is on the same page and working towards the same goals restructuring leadership for school improvement and reform investigates cooperation staff development resource supply vision transparency workplace stress management and professional development for school leaders as methods for creating a healthy school culture this premier reference source is ideal for administrators instructional designers researchers academicians scholars practitioners instructors and students

navigating the ubiquitous misunderstood and evolving role of the educational leadership program coordinator in higher education is an edited volume of chapters focused on the role of the program coordinator pc in educational leadership the book is a recent addition to the book series dimensions of leadership and institutional success exploring connections and partnerships edited by ellen h reames noelle a paufler and ellen h reames editors created this book to examine various aspects of the pc role because it has been largely ignored in the educational leadership preparation literature the book examines various aspects of the pc role to include responsibilities navigating the politics and policies of higher education and educational agencies internal and external problems and barriers related to the role and recommendations and possibilities for enhancing the pc role the book is divided into 3 sections section I centers on the roles of the pc and also includes a model that can be used to structure pc responsibilities within programs section 2 focuses the readers attention to present misunderstanding of the pc as a quasiadministrative role which appears to be gaining in clarity through present research section 3 gives a glimpse to future trends which includes the growing use of clinical faculty as pcs the primary audience is higher education faculty and administrators the term program coordinator spans across all disciplines and is used in most higher education institutions across the united states higher education institutions are also interested in sustaining partnerships within the university and the communities beyond this book can assist with nuances of partnership development for any higher education field of study the audience also includes faculty in higher educational leadership program development and school university partnership development and enhancement across public and private enterprises who are educating future leaders other interested groups are university and school based professionals who are seeking to improve relationships partnerships and collaborations between educational leadership preparation programs and k 12 districts and related agencies the book would also be of value to those who conduct research in the areas of partnership creation and implementation and to those who conduct research which improves educational leadership preparation and development the role of the pc in educational leadership is critical to the success of higher education leadership preparation programs and is often very different than pcs in other higher education disciplines

the journal of school leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts we welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations the editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

this annual volume offers the most complete and current listings of the requirements for certification of a wide range of educational professionals at the elementary and secondary levels requirements for certification is a valuable resource making much needed knowledge available in one straightforward volume

the premier guide to acing the exam completely revised when the toughest test in texas gets updated it s a big deal luckily this best selling preparation guide the secret weapon texas educators use to take their careers to the next level has been updated right along with it now in its third edition it s the resource you need to be at your best for the test in her trademark friendly style elaine wilmore gives you the information you need and helps you make the transition from thinking like a teacher to reflecting reacting and responding like a learner centered principal as you explore each element of the exam s new structure eleven competencies within six domains you II also find an overview of the updated texes philosophy in depth analysis of the new domains and competencies real life stories and applications to ground each concept in reality test taking strategies online and offline to suit any style tips for time management and stress relief before during and after the exam you already know you re principal material you just need to prove it to texas with this hand on preparation guide you II be ready to ace the exam get certified and change the world one school at a time

the texes principal toolkit and study guide is the most advanced up to date information available for the texas examination of educator standards principal certification

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