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this book is based on contributions to the seventh european summer school on language and speech communication that was held at kth in stockholm sweden in july of 1999 under the auspices of the european language and speech network elsnet the topic of the summer school was multimodality in language and speech systems milass the issue of multimodality in interpersonal face to face communication has been an important research topic for a number of years with the increasing sophistication of computer based interactive systems using language and speech the topic of multimodal interaction has received renewed interest both in terms of human human interaction and human machine interaction nine lecturers contributed to the summer school with courses on specialized topics ranging from the technology and science of creating talking faces to human human communication which is mediated by computer for the handicapped eight of the nine lecturers are represented in this book the summer school attracted more than 60 participants from europe asia and north america representing not only graduate students but also senior researchers from both academia and industry

rock dynamics experiments theories and applications is a collection of scientific and technical papers presented at the third international conference on

rock dynamics and applications rocdyn 3 trondheim norway 26 27 june 2018 the papers in the book reflect the recent developments in experiment and theory as well as engineering applications of rock dynamics rock dynamics studies the response of rock and rock masses under dynamic loading and during the state transition from static loading to kinetic movement it also includes the study of engineering countermeasures to dynamic instability of rock and rock masses the topics in the book include dynamic theories numerical simulation propagation of stress waves dynamic tests of rock stability of underground openings under dynamic loading rockburst seismic monitoring dynamic rock support blasting earthquake related rock structure damage etc applications such as rockburst dynamic rock support seismic monitoring blasting and earthquake related rock structure damage are paid special attention in rock dynamics experiments theories and applications the papers from specialists both from mining and tunnelling branches discuss commonly interested dynamic issues their experience and knowledge in the application of rock dynamics are extremely valuable for all academics engineers and professionals who work with rock dynamics

this book gathers contributions on a variety of flowing collective systems while primarily focusing on pedestrian dynamics it also reflects the latest developments in areas such as vehicular traffic and granular flows and addresses related emerging topics such as self propelled particles data transport swarm behaviour intercellular transport and individual interactions to complex systems combining fundamental research and practical applications in the various fields discussed the book offers a valuable asset for researchers and professionals in areas such as civil and transportation engineering mechanical engineering electrical engineering physics computer science and mathematics

in psycholinguistic research there has traditionally been a strong emphasis on understanding how particular language types of are processed and learned in particular romance and germanic languages e g english french german have until recently received more attention than other types such as chinese languages this has led to selective emphasis on the phonological building blocks of european languages consonants and vowels to the exclusion of lexical tones which like consonants and vowels determine lexical meaning but unlike consonants and vowels are based on pitch variations lexical tone is

pervasive it is used in at least half of the world languages maddieson 2013 e g most asian and some african central american and european languages this research topic brings together a collection of recent empirical research on the processing and representation of lexical tones across the lifespan with an emphasis on advancing knowledge on how tone systems are acquired the articles focus on various aspects of tone early perception of tones influences of tone on word learning the acquisition of new tone systems and production of tones one set of articles report on tone perception at the earliest stage of development in infants learning either tone or non tone languages tsao and chen et al demonstrate that infants sensitivity to mandarin lexical tones as well as pitch improves over the first year of life in native and non native learners in contrast to traditional accounts of perceptual narrowing for consonants and vowels götz et al report a different pattern of perception for cantonese tones and further demonstrate influences of methodological approaches on infants tone sensitivity fan et al demonstrate that sensitivity to less well studied properties of tone languages such as neutral tone may develop after the first year of life cheng and lee ask a similar question in an electrophysiological study and report effects of stimulus salience on infants neural response to native tones in a complementary set of studies focused on tone sensitivity in word learning burnham et al demonstrate that infants bind tones to newly learned words if they are learning a tone language either monolingually or bilingually although it was also found that object word binding was influenced by the properties of individual tones liu and kager chart a developmental trajectory over the second year of life in which infants narrow in their interpretation of non native tones choi et al investigate how learning a tone language can influence uptake of other suprasegmental properties of language such as stress and demonstrate that native tone sensitivity in children can facilitate stress sensitivity when learning a stress based language finally two studies focus on sensitivity to pitch in a sub class tone languages pitch accent languages in a study on japanese children s abilities to recognise words they know ota et al demonstrate a limited sensitivity to native pitch contrasts in toddlers in contrast ramachers et al demonstrate comparatively strong sensitivity to pitch in native and non native speakers of a different pitch accent system limburghian when learning new words several studies focus on learning new tone systems in a training study with school aged children kasisopa et al demonstrate that tone language experience increases children's abilities to learn new tone contrasts poltrock et al demonstrate similar advantages of tone experience in learning new tone systems in adults and in an elecrophysiological study liu et al demonstrate order effects in adults neural responses to new tones

discussing implications for learning tone languages as an adult finally hannah et al demonstrate that extralinguistic cues such as facial expression can support adults learning of new tone systems in three studies investigating tone production rattansone et al report the results of a study demonstrating kindergartners asynchronous mastery of tones delayed acquisition of tone sandhi forms relative to base forms in a study interrogating a corpus of adult tone production han et al demonstrate that mothers produce tones in a distinct manner when speaking to infants tone differences are emphasised more when speaking to infants than to adults combining perception and production of tones wong et al report asynchronous development of tone perception and tone production in children the research topic also includes a series of opinion pieces and commentaries addressing the broader relevance of tone and pitch to the study of language acquisition curtin and werker discuss ways in which tone can be integrated into their model of infant language development primir best discusses the phonological status of lexical tones and considers how recent empirical research on tone perception bears on this question kager focuses on how language learners distinguish lexical tones from other sources of pitch variation e.g. affective and pragmatic that also inform language comprehension finally antoniou and chin unite evidence of tone sensitivity from children and adults and discuss how these areas of research can be mutually informative psycholinguistic studies of lexical tone acquisition have burgeoned over the past 13 years this collection of empirical studies and opinion pieces provides a state of the art panoply of the psycholinguistic study of lexical tones and demonstrate its coming of age the articles in this research topic will help address the hitherto eurocentric non tone language research emphasis and will contribute to an expanding narrative of speech perception speech production and language acquisition that includes all of the world's languages importantly these studies underline the scientific promise of drawing from tone languages in psycholinguistic research the research questions raised by lexical tone are unique and distinct from those typically applied to more widely studied languages and populations the comprehensive study of language acquisition can only benefit from this expanded focus

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