

Defending Kant Against Noddings Care Ethics Critique

Anthology on Caring Towards a Philosophy of Caring in Higher Education Towards a Distinctive and Inclusive Theology of Catholic Education Studies Medical Negligence and the Duty to Advise Rethinking Feminist Ethics An Ethic of Care Feminist Thought, Student Economy Edition Ethical Health Care Caring Lessons in Respect Relational "(e)pistemologies" Feminist Ethics On the Relationship Between the Moral Character of a Teacher and the Moral Development of a Student Nursing Ethics Analyzing Moral Problems Between the Species Reclaiming Caring in Teaching and Teacher Education Educational Leadership Philosophy East & West Moral Concepts Peggy L. Chinn Yusef Waghid Sean Whittle Kumaralingam Amirthalingam Daryl Koehn Mark William Matthews Rosemarie Tong Patricia Illingworth Gosia M. Brykczynska Sandra K. Finn Barbara J. Thayer-Bacon Claudia Card Richard D. Osguthorpe Bishop Boss Lisa S. Goldstein Spencer J. Maxcy Peter A. French

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the chapters in this anthology on caring in the words of editor peggy l chinn phd rn faan express the idea the ideal and the practice of caring this collection of articles presents many views of the caring phenomenon in nursing chapters such as the importance of knowing what to care about and caring for the environment underscore the importance of caring to healthy living read about culture specific care in close knit societies such as the old order amish rediscover why social activism is necessary in health promotion caring and nursing these

essays will remind us as nurses to care for ourselves and the people around us

this book advances a re imagined view of caring in higher education the author proposes an argument of rhythmic caring whereby teachers hold back or release their judgments in such a way that students judgments are influenced accordingly in doing so the author argues that rhythmic caring encourages students to become more willing and confident in articulating their understandings judgments and opinions rather than being prematurely judged and prevented from re articulating themselves thus rhythmic caring can engender a different understanding of higher education one that is connected to the cultivation of values such as autonomy justice empathy mutual respect and ubuntu human dignity and interdependence this book will be of interest and value to students and scholars of caring within education as well as ubuntu caring through the african context

casting a light on one of the leading british scholars working in the field of catholic education studies this edited volume scrutinises contemporary issues surrounding the scholarship of john sullivan over the past three decades demonstrating the field s development under his scholarly influence giving voice to many internationally established and leading catholic education scholars chapters review and critically appraise the contribution of sullivan s work in key areas such as his call for a coherent philosophy of catholic education a broader more inclusive catholic culture robust teacher formation and a coherent understanding of catholic higher education the book also discusses the interplay between the pastoral and the prophetic two complementary aspects that underpin much of sullivan s work ultimately posing questions for how catholic educators can and should build on sullivan s foundational legacy this book will appeal to scholars researchers and postgraduate students in the fields of religious education history of education and catholic educational studies more broadly

this book argues that patient autonomy and medical negligence make for strange bedfellows the emphasis on autonomy has distorted orthodox negligence principles contributing to uncertainty and angst amongst healthcare professionals while eroding trust in the doctor patient relationship this work takes the current discourse beyond autonomy which focuses on the rights of the patient to agency and shared decision making which focus on the relationship between doctor and patient the core argument is built on a review of the theoretical foundations of negligence and the philosophical conceptions of autonomy provocatively this work argues against a rights based approach to negligence which can be confrontational in favour of a human obligations approach which is collaborative and thus well suited to the

doctor patient relationship drawing on the theoretical analysis the book identifies doctrinal anomalies in the duty of care standard of care causation and damage it critically analyses landmark uk supreme court cases including chester v afshar montgomery v lanarkshire health board and mcculloch v forth valley health board arguing that the law is increasingly detached from the realities of medical practice and reasonable expectations of patients primarily based on uk law the work also discusses australian canadian and singaporean law the book is aimed at the medical and legal fraternities as well as students and scholars of tort law doctors and lawyers will gain fresh insights into medical negligence scholars will find an alternative perspective to orthodoxy with rich material to rethink theory and doctrine in negligence

the question of whether there can be a distinctively female ethics is one of the most important and controversial debates in gender studies philosophy and psychology today rethinking feminist ethics care trust and empathy marks a bold intervention in these debates and bridges the ground between women theorists disenchanted with aspects of traditional ethics and traditional theories that insist upon the need for some ethical principles

this book provides a clear comprehensive and incisive introduction to the major traditions of feminist theory from liberal feminism radical feminism and marxist and socialist feminism to care focused feminism psychoanalytic feminism women of color feminisms and ecofeminism

key benefit ethical health careprovides an interdisciplinary perspective to bioethics relying heavily upon the teachings of economics law and public health key topics the book explores with care and context the nature of the relationship between patients and clinicians health care providers and the societies in which they live and finally the relationship between the health care enterprise and the international community market for clinicians and other health care providers

caring the compassion and wisdom of nursing is a collection of essays that will encourage nurses to consider more deeply what caring means to them to their patients to society and to their profession aimed at a wide audience of nurses this text is a valuable resource for all health professionals interested in caring and the arena in which it takes place the authors look at the cultural and historical origins of caring the practical and professional responsibilities that caring involves the personal and professional strengths necessary in order to care and the role that the arts and humanities play in promoting caring sensitivities this unique approach to the subject puts caring into a sharp and clear focus each chapter requires a different type of

reflection and the various approaches together form an interesting picture of both the complexities and simplicities inherent in caring

relational epistemologies redefine epistemology in a non transcendent manner and reclaims the traditional epistemological concerns of standards and criteria for warranting arguments and determining truth and falsity these concerns must be reclaimed in order to make them visible and accountable as well as pragmatically useful on socially constructed grounds not transcendental grounds thayer bacon's book offers analysis and critique as well as redescription she presents a pragmatist social feminist view a relational perspective of knowing embedded within a discussion of many other relational views personal social and holistic ecological and scientific which emphasize connections thayer bacon describes each of these forms of relationality and she points to key scholars whose work highlights a certain relational form she concludes with a discussion of the educational implications relational epistemological theories have for education

fifteen essays address subjects ranging from the history of feminist ethics to the logic of pluralist feminism and present feminist perspectives on such topics as terrorism bitterness women trusting other women and survival and ethics paper edition unseen 14 95 annotation copyrighted by book news inc portland or

the author argues that because the profession of nursing consists of practical ways of fostering the well being of persons ethical considerations must arise out of the unique nature of this work this book focuses on the moral sense of nursing by developing nursing ethics as it is rooted in everyday practice rather than the application of philosophical ethics this implies a therapeutic ethic that is founded in caring two of the four primary themes of the book deal with the concept of caring in addition this book argues that such a nursing ethic has an evocative or inspirational side the decision to become a nurse implies a call to caring the interpretative nature of this brief text advances our understanding of both nursing and ethics

annotation goldstein education u of texas austin offers this text in an effort to reestablish caring in teaching and in teacher education with an urge to move away from the gentle smiles and warm hugs view toward one that sees caring as an integral part of the teacher learning process and teacher education programs coverage includes conceptual theoretical and empirical interpretations of caring which provide a framework for a moral and intellectual relation view of caring educating teachers to understand and be committed to this concept of caring

teaching and possibilities for developing teacher education programs which demonstrate for preservice teachers the pedagogical power of the moral and intellectual relation view of caring annotation c book news inc portland or booknews com

underlying the controversy surrounding educational reform and the crisis facing american public education today is the question of leadership who is to exercise it and what direction should it take in his systematic redefinition of educational leadership spencer j maxcy develops a democratic participatory model of leadership at all levels drawing on the work of philosophers from john dewey and william james to contemporary neo pragmatists he explores the nature of shared leadership and its potential to foster socio cultural reform through schooling maxcy begins with a review of leadership theory and the ways in which competing theories continue to affect education new directions in research are assessed particularly the shift away from treating educational leadership as a form of management rather than a relational phenomenon in examining the implications of a philosophy of democratic leadership the author takes his inquiry into practical areas including the empowerment of teachers the sharing of leadership among teachers and administrators the preparation of educational leaders for a postmodern era and the development of leadership qualities in children the current trend toward decentralization of schooling is discussed in light of his proposed model together with the demand for moral vision in education and the need for creativity as an integral part of the educational process making a convincing case for the distribution of leadership among the administration teachers students and the larger community this book will be of interest to anyone concerned with critical issues in education from policy makers and educators to the informed general reader

this work presents 26 essays that address the issue of moral concepts many of the essays contain examples that should make this volume suitable for teaching moral concepts in a college or university

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