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creating positive personal images for professional success is a book filled with guidelines for success in both private and public life it is directed to young adults just entering the work world as well as to people who want to move up in their chosen profession guidelines are provided for projecting a positive personal image for communicating

effectively in multiple ways for maintaining positive relationships in social and professional life and for becoming a respected professional some people will need the basics which are certainly included here but others will want to know more about how to move up in the profession in which they are already involved that information is included as well topics are specific ranging from how to be comfortable when talking with new acquaintances to how to respond to inappropriate language in the workplace other topics are more general with discussions of items ranging from the use of social media to gift giving among colleagues in essence the book provides guidelines for success as a professional worker

creating positive classroom climate 30 practical teaching strategies for all school contexts is designed for all k 12 educators pre service teachers and teacher preparation faculty we wrote this book to provide readers with accessible tools that can help them create and maintain an optimal classroom climate reading this book is like being in the room with 30 teacher mentors from different grade levels and school settings who are sharing strategies for building and maintaining a positive classroom climate discover step by step breakdowns of how to implement each strategy as well as professional reflections from contributors representing two different grade levels and a range of suburban and urban settings from all over the globe education students and novice teachers will learn from the in depth descriptions of how to implement each strategy veteran teachers will be inspired by contributing teachers professional reflection regarding why and how they utilize each strategy readers in all school contexts will benefit from narrative descriptions of each strategy in action which bring to life the ways that the strategies have made an impact on student learning and teacher development the adaptations modeled throughout the book based on students and schools assets and needs help readers to think about how to make each strategy a good fit for their unique classroom if you are looking for practical ideas from the field look no further this is a book designed to build your teaching toolbox with classroom climate strategies that you will use for years to come

recent global security threats economic instability and political uncertainty have placed great scrutiny on the requirements for u s citizenship the stipulation of literacy has long been one of these criteria in producing good citizens amy j wan examines the historic roots of this phenomenon looking specifically to the period just before world war i up until the great depression during this time the united states witnessed a similar anxiety over the influx of immigrants economic uncertainty and global political tensions early on educators bore the brunt of literacy training while also being charged with producing the right kind of citizens by imparting civic responsibility and a moral code for the workplace and society literacy quickly became the credential to gain legal economic and cultural status in her study wan defines three distinct pedagogical spaces for literacy training during the 1910s and 1920s americanization and citizenship programs sponsored by the federal government union sponsored programs and first year university writing programs wan also demonstrates how each literacy program had its own motivation the federal government desired productive citizens unions needed educated members to fight for labor reform and university educators looked to aid social mobility citing numerous literacy theorists wan analyzes the correlation of reading and writing skills to larger currents within american society she shows how early literacy training coincided with the

demand for laborers during the rise of mass manufacturing while also providing an avenue to economic opportunity for immigrants this fostered a rhetorical link between citizenship productivity and patriotism wan supplements her analysis with an examination of citizen training books labor newspapers factory manuals policy documents public deliberations on citizenship and literacy and other materials from the period to reveal the goal and rationale behind each program wan relates the enduring bond of literacy and citizenship to current times by demonstrating the use of literacy to mitigate economic inequality and its lasting value to a productivity based society today as in the past educators continue to serve as an integral part of the literacy training and citizen making process

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