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al arabiyya is the annual journal of the american association of teachers of arabic and serves scholars in the united states and abroad al arabiyya includes scholarly articles and reviews that advance the study research and teaching of arabic language linguistics literature and pedagogy

this is the latest updated edition of the university of cambridge s official statutes and ordinances

the arabic classroom is a multicontributor work for trainee and in service teachers of arabic as a foreign language collected here is recent scholarly work and also critical writing from arabic instructors arabists and language experts to examine the status of the teaching and learning of arabic in the modern classroom the book stresses the inseparability of the parameters of contexts texts and learners in the effective arabic classroom and investigates their role in enhancing the experience of teaching and learning arabic the book also provides a regional perspective through global case studies

and encourages arabic experts to search for better models of instruction and best practices beyond the american experience

foundational and comprehensive this volume provides a theoretical and practical overview of the current issues that dominate the field of teaching and learning arabic grammar bringing together authorities on arabic grammar from around the world the book covers both historical contexts and current practices and provides principles strategies and examples of current arabic grammar instruction across educational settings chapter authors offer a range of perspectives on teaching approaches implementing research findings in the classroom and future challenges a much needed volume to help students teachers and teacher educators develop their knowledge and skills it addresses the most salient and controversial issues in the field including what grammar to teach how much grammar to teach how to address grammar in content based or communication based classroom and how to teach variation in grammar this resource is ideal for preservice arabic language teachers as well as arabic language professors and researchers

al kitaab part two third edition uses a communicative proficiency oriented approach with fully integrated audiovisual media to teach modern arabic as a living language the al kitaab part two third edition companion website is fully integrated with the textbook with interactive exercises streaming audio and video and course management and grading options for instructors al kitaab part two forms part of the leading arabic language program al kitaab now in its third edition using the al kitaab part two third edition textbook with its companion website facilitates blended learning and flipped classroom models which have been implemented successfully at institutions large and small the al kitaab part two third edition companion website has been designed with asynchronous learning in mind guiding students through a series of dynamic interactive learning and practice modules that free up valuable classroom time while the website s course management features save instructor time this companion website access key for al kitaab part two third edition provides an individual student with full access to the companion website and is valid for 18 months from the student s first use of the key this companion website access key cannot be returned if the seal protecting the access key is removed companion website minimum system requirements operating system microsoft windows xp vista 7 8 or mac os xcpu 233mhzram 128mbscreen resolution 1024 x 768 or higherbrowser pc internet explorer 7 x or higher or firefox version 3 x or higher or google chrome mac firefox version 3 x or higher or safari 3 x or higher or google chrome network connection a high speed connection with throughput of 256 kbps or more is recommended to use audio and video components equipment you will need speakers or a headset to listen to audio and video components and a microphone is necessary for recording activities for best performance we recommend you use a usb microphone for partner recording activities plug ins you must have the latest version of adobe flash player

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for decades students learning the arabic language have begun with modern standard arabic msa and then transitioned to learning spoken arabic while the msa first approach neither reflects the sociolinguistic reality of the language nor gives students the communicative skills required to fully function in arabic the field continues to debate the widespread adoption of this approach little research or evidence has been presented

about the effectiveness of integrating dialect in the curriculum with the recent publication of textbooks that integrate dialect in the arabic curriculum however a more systematic analysis of such integration is clearly becoming necessary in this seminal volume mahmoud al batal gathers key scholars who have implemented integration to present data and research on the method s success the studies address curricular models students outcomes and attitudes of students and teachers using integration in their curricula this volume is an essential resource for all teachers of arabic language and those working in teaching arabic as a foreign language tafl

the 2009 10 volume of the formal governing regulations of the university of cambridge annually updated

al kitaab part two third edition is the third book in the bestselling al kitaab arabic language program textbook series together with its companion website part two focuses on strengthening reading and writing skills while continuing to grow conversation skills this comprehensive program is designed for students in second year or equivalent arabic courses features of al kitaab part two third edition with companion website students receive an access code for the companion website alkitaabtextbook.com teachers who receive desk or exam copies may request complimentary companion website access at any time at alkitaabtextbook.com companion website with interactive automatically scored exercises all the audio and video materials and additional online course management and grading options for teachers three varieties of arabic egyptian levantine and formal arabic presented using color coded words and phrases extensive grammar explanations and activation drills including discussions about colloquial and formal similarities and differences authentic texts that develop reading comprehension skills video dialogues and stories from everyday life in both egyptian and levantine to reinforce vocabulary in culturally rich contexts continues the story of maha and khalid in formal arabic and egyptian and nasreen and tariq in levantine arabic english and english arabic glossaries reference charts and a grammar index for complete information on the al kitaab language learning program and other arabic language and linguistics materials please visit press.georgetown.edu/booklist/al_kitaab companion website minimum system requirements operating system microsoft windows xp vista 7 8 or mac os x cpu 233mhz ram 128mb screen resolution 1024 x 768 or higher browser pc internet explorer 7 x or higher or firefox version 3 x or higher or google chrome mac firefox version 3 x or higher or safari 3 x or higher or google chrome network connection a high speed connection with throughput of 256 kbps or more is recommended to use audio and video components equipment you will need speakers or a headset to listen to audio and video components and a microphone is necessary for recording activities for best performance we recommend you use a usb microphone for partner recording activities plug ins you must have the latest version of adobe flash player cover image c melissa a wall used with permission

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