

A Primer For Child Psychotherapists

The Oxford Handbook of Children's Literature Learning to Read, Learning Religion Uniform Trade List Circular The Educational calendar and scholastic year book [ed. by F. Marcus]. First Grade Manual for the Child's Own Way Series A Guide for the Teaching of Reading in the First Four Years of Elementary School Manual for the Child's Own Way Series: First grade manual Manual for the Child's Own Way Series: First grade Guide to Use of State Adopted Textbooks The American School Board Journal American Children's Literature and the Construction of Childhood Behold the Child The Course of Study for the Elementary Schools of West Virginia Encyclopedia of Educational Reform and Dissent Progress in Primary Reading The School Journal Dictionary Catalog of the Research Libraries of the New York Public Library, 1911-1971 Primary Education Sheldon Basic Reading Series The Publishers Weekly Julia Mickenberg Britta Juska-Bacher Howard Challen Marjorie Hardy Minneapolis Public Schools Marjorie Hardy Marjorie Hardy Georgia. Department of Education William George Bruce Gail Schmunk Murray Gillian Avery West Virginia. State Department of Education. Division of Rural Schools Thomas C. Hunt Clarence Robert Stone New York Public Library. Research Libraries William Denley Sheldon

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remarkably well researched the essays consider a wide range of texts from the u s britain and canada and take a variety of theoretical approaches including formalism and marxism and those related to psychology postcolonialism reception feminism queer studies and performance studies this collection pushes boundaries of genre notions of childhood choice back cover of book

catechism primers are inconspicuous but telling little books for children combining the teaching of reading skills and religious catechesis from the

16th to the 19th centuries they have been produced disseminated and used in huge numbers in many regions of the world in particular in europe remarkably similar texts appeared across the continent spanning confessional traditions that were in other respects highly divergent in different places and across the whole period different denominations used not only similar pedagogical and religious strategies but also shared the same formats and iconography this volume edited by scholars from finland germany switzerland and the united kingdom is the result of a collaborative transnational and interdisciplinary effort including education language teaching children s literature book history and religious studies with contributions on seventeen european countries and regions it sheds new light on a fascinating but largely neglected part of european cultural heritage and by establishing a comprehensive and authoritative summary of the field offers fresh impetus for further transnational research

of the many ways cultures have to socialize the young western cultures have relied heavily on books to transmit certain social values and to cast aspersions on others in her new study *american children s literature and the construction of childhood* author gail s murray argues that the meaning of childhood is socially constructed and that its meaning has changed over time of course society has never spoken with one voice but in almost every era a dominant culture has prevailed books written for children reveal this dominant culture reflect its behavioral standard and reinforce its expectations covering the entire history of american children s literature from the new england primer to the works of authors like dr seuss and maurice sendak murray explores the messages behind the stories and what these messages reveal about the society that conveyed them

an account of children s literature from colonial times to the early 20th century

the history of american education is replete with educational reform and to a lesser extent educational dissent consider the present you have various forms of privatization school choice the no child left behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc this range of activity is not exceptional for instance consider the past progressive education open education the junior high school the middle school life adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform american schools at least in part then you have the reformers themselves such as john dewey george counts herbert kohl john holt charles silberman admiral hyman rickover james bryant conant all the way back to horace mann himself dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as archbishop hughes of new york clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole and yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying

to enter the educational profession this two volume work is intended to be that authoritative resource key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in america the politics and processes of educational reform and policy making dissent and resistance to reform technology s impact on educational reform a reader s guide in the front matter groups entries around such themes to help readers find related entries more easily

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