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Effective Interventions The Art of Becoming Indispensable School Social Worker and School Counsellor Federal Probation
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this accessible and authoritative text gives social workers the tools they need for effective and ethical practice in school settings readers learn practical skills for observation assessment intervention and research that will enable them to respond to the needs of diverse students from preschool through the secondary grades the book presents strategies for dealing with particular problems such as violence trauma parental absence substance abuse bereavement and mental health concerns also reviewed are developmental issues that can interfere with school success specific guidelines for implementing interventions including group work are provided student friendly features include many concrete examples study and discussion questions and reproducible letters forms and checklists

offering a unique focus on evidence based interventions critical thinking and diversity school social work a direct practice guide covers the foundations of working with children and adolescents in the schools each chapter reviews a basic concept and then provides two in depth activities that allow readers to apply the concepts to real life practice situations practical hands on experiences best practice approaches and case examples throughout the book demonstrate assessments and techniques in action with vulnerable populations and help readers to understand the nuances and complexities of working in a school environment the book begins with an overview of theory important to social work in the school setting then covers a wide array of topics including a typical day in the life of a school social worker skills and techniques special education crisis intervention collaboration and school consultation current issues in education ethical dilemmas policy program development and evaluation

and global issues in school social work

school social work national perspectives on practice in schools aims to provide a contemporary understanding of school social work practice given the changing educational context while unique in that the content aligns with the newly developed national practice model developed by sswaa the text includes several other useful features for one practice and policy are approached from an intersectionality perspective which provides a framework for thinking about various systems of oppression and allows the practitioner to account for the unique experience of students based on migration experience sexuality race ethnicity and gender theory and practice alongside case studies also illustrate school social work across the united states in a variety of settings and finally the authors including school social work practitioners and school social work researchers academics are representative of various regions in the country thereby providing a national overview of the profession school social work is an undeniably invaluable resource for school social workers school social work students and school based clinicians

school social work enters its second century as a profession still conflicted about its central mission are school social workers meant to be in house clinicians providing services to kids in need or are they meant to be involved in program development to enhance the social and emotional learning of all students in a school how much time should they devote to serving whole families or consulting with teachers whatever school social workers claim to do in their schools it s clear that they are going to have to prove that they are effective doing it the demands of federal legislation like no child left behind and state requirements for certification are making it increasingly necessary that school social workers demonstrate that they are highly qualified school based mental health and social service professionals who can demonstrate outcomes that impact school bottom line issues like student achievement attendance and behavior rather than recoil from this pressure school social workers can utilize the skills of evidence based practice ebp to help them enhance both their effectiveness and their knowledge of interventions that work to help

students teachers parents and staff in school contexts a succinct sswaa workshop volume the domains and demands of school social work practice demonstrates how ebp can be integrated into school social worker s daily practice advancing the debate about where social workers can and should intervene and how to do so effectively highlighting primary clinical issues family problems and school wide needs faced by school social workers it helps practitioners make the best use of evidence to be flexible effective advocates at all levels of practice

a practical resource book for school social workers and mental health professionals this third edition will appeal to practicing professionals in schools and become a popular textbook for graduate level students enrolled in school social work and school counselling courses

the authoritative annual guide to the requirements for certification of teachers this annual volume offers the most complete and current listings of the requirements for certification of a wide range of educational professionals at the elementary and secondary levels requirements for certification is a valuable resource making much needed knowledge available in one straightforward volume

presents opportunities for employment in the field of education listing over ninety job descriptions salary range education and training requirements and more

school social work is a unique specialization combining micro mezzo and macro work the field has been around for over a century and with recent funding for mental health services in california school social work has been experiencing growth however lack of career support combined with high job stress make school social workers especially vulnerable to burnout the purpose of this research is to explore the factors that contribute to the resilience of school social workers and promote career

longevity the study findings revealed significant relationships between participants self rating of resilience and the following factors colleague support cognitive restructuring and a sense of humor also the number of years as a school social worker was significantly correlated with an increase in boundaries and colleague support recommendations for future research include further examining these factors to better understand the nuances that contribute to the resilience of school social workers

this second edition is part of the school social work association of america oxford workshop series and contains updates on applying solution focused brief therapy to specific problem areas that school social workers frequently encounter clinical case examples have been expanded to provide to incorporate a response to intervention approach

the first supplement to the author s social work education a bibliography scarecrow 1978 the new volume contains about 2 800 references arranged by subject indexed by author no annotations annotation copyright book news inc portland or

this groundbreaking volume is written for therapists school social workers educational practitioners and others who wish to provide psychological treatment to children from within the school environment evelyn harris ginsburg details the day to day functions and concerns of the school social worker offering appropriate interventions that school social workers no matter what their level of experience with applied behavior analysis student social workers and other school personnel can use to assist pupils this study provides reports of empirically validated procedures interventions that work and the study serves as a needed working tool for those involved with the lives of children to help them overcome a range of difficulties and to enhance their academic achievement and most of the procedures can be used not only by school personnel but also by the children themselves family members or friends working under the guidance of school social workers the text written in the language of learning theory underlines the importance of environment in determining adjustment and advocates teamwork in schools and cooperation among those who deal with children in other settings divided into three major sections the volume begins with an introduction that

provides a compelling rationale for behavior analysis in school social work it also presents a history of behavioral analysis in schools and in social work and analyzes the current relation of the two the central section is devoted to an explication of when to use behavior analysis that focuses on behavior problems related to school home behavior problems related to school and problems in the local community that effect school behavior the final section addresses the components of the method detailing useful interventions parent training and school related settings that favor behavior analysis the valuable appendix offers a summary of the daily concerns of the behavioral school social worker while an exhaustive bibliography as well as subject and author indexes complete the volume effective interventions embodies a challenge to use the environment to improve the functioning of children and offers sound practice based strategies for doing so highly recommended as a how to book for school social workers behavior therapists and school personnel the study is also useful as a guide to further research needed in the field and as a text in college level psychology education and social work courses

the art of being indispensable what school social workers need to know in their first three years of practice is a vital resource for newly hired school social workers that helps bridge the gap between classroom theory and field practice

this project used qualitative interviews with a small sample of secondary school social workers and secondary school counsellors to compare their perceptions of the similarities and differences that exist between their respective roles it examined what school social workers and school counsellors had to say about their own practice including how they define their role the skills and processes they use and the challenges they face abstract

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