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this book explores how the indian education and training system prepares young people for the world of work and for the requirements of the employment market because india is a leading industrialised nation with a very young population and a high demand for a skilled workforce indian experts write from a course specific perspective offering a comprehensive picture of educational policy curriculum design and cultural characteristics the virtual absence of a formalised system of vocational training in india underlines the importance of this research

through what he terms bibliographical sociology suman gupta explores the presence of english language publications in the contemporary indian context their productions circulations and readerships to understand current social trends

what is the relationship between education and natural disasters can education play a role in ameliorating and mitigating them preparing people in how to respond and even helping to prevent them if so how drawing on research carried out in a number of different countries including australia china india japan the uk and the usa the contributors consider the role of education in relation to natural disasters the case studies expand conceptual and empirical understandings of the understudied relationship between education and natural disasters and uncover the potential and the limitations of education for mitigating responding to and potentially preventing natural disasters the contributors also consider the extent to which so called natural disasters such as mudslides caused by

deforestation and flooding areas built on known flood plains are linked to human behaviour and how education can impact on these

this handbook explores the intersection of positive psychology and indian thought systems in education to create a generation of future citizens who are not only well educated but also happy and well rounded it discusses mental hygiene well being flow resilience gratitude happiness mindfulness and happiness curriculum with contributions from esteemed scholars and practitioners this book offers comprehensive coverage of positive psychology indian thought systems and their applications in education it bridges the gap between theory and practice providing readers with the knowledge and tools to create positive educational experiences that promote well being resilience and happiness the book is a valuable academic resource for practitioners and students in psychology educational psychology and education it is also helpful for parents educators and anyone interested in promoting well being and eternal happiness in our educational institutions and society

the disastrous effects of floods in urban areas of various indian cities have been increasing in severity and extent over the past decade this book explores flood disasters their impact in world and indian contexts assessing vulnerability and risks involved and systematic use of gis enabled platforms to map mitigation measures sustainably with special reference to the metropolitan flood mitigation endeavors this book balances the theoretical with empirical approaches to form a unique standpoint on the various challenges and possible solutions to urban flooding in india through a study of major urban flood incidents this book analyzes the factors which contribute to the rising risk of flooding with increasing urbanization population dynamics growth and urban sprawl with particular focus on the cities of chennai mumbai and hyderabad in india it also examines disaster governance on urban floods and legislative prospects of flood disasters through discussions on standing acts united nations un directives and internationally adopted practices and actions which are applicable in the indian context an interdisciplinary study this book brings together tools and research from various disciplines including geography urban and regional planning and gis it will be an invaluable resource for researchers scholars engineers students planners academicians and professionals of cross disciplines to help them resolve the problem of urban flooding it will also be of interest to the general reader seeking to learn more about disasters urban flooding engineering and gis

achieving the lofty goal 4 of the unsdgs which aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all will require the entire education system to be reconfigured a fact as aptly underlined in the national education policy 2020 of india this would essentially entail putting in place a very effective educational governance devised and formulated on the basis of cutting edge research outputs three volumes of the present book is a modest yet maiden attempt to comprehend and unfold the blending of diverse research methodologies and amply demonstrate through empirical findings that innovative policies and interventions curated on the basis of this approach of research can ensure quality education governance emerges as one of the core areas for research therefore volume i provides a wide canvas of governance in general and educational governance in particular for research along with a unique opportunity to elaborate both the theory and practice of quantitative qualitative and participatory methodologies in researching governance that is the frontier challenge looking for suitable answers volume ii uniquely comprehends multiple aspects of quality in dynamic and wider perspectives as perceived by the primary stakeholders including community refreshing insight into the quality perspectives of educational governance will facilitate the researchers to explore innovative interventions in respective areas of human development community is the third constituent of governance along with the state and the market therefore volume iii explores a futuristic vision of community governance leading to quality education also an attempt has been made to critically appraise the provisioning of community governance including the local self governments as well as free and compulsory elementary education the book is a live comprehension of the conceptual framework of research and methods along with handling of research problems at the ground it is like explaining how to by giving suitable case studies conducted by the authors on educational governance it is hoped that the three volumes will be an exciting learning experience that would enable us to address researching challenges over which the public policy makers researchers development administrators planners and students may build their concepts logical structures and planned interventions facilitating the achievement of effective educational governance at micro level ensuring quality education in the coming decades

what does it mean for education to be a fundamental right and how may children benefit from it surprisingly even when the right to education was added to the indian constitution as article 21a this question barely received any attention the book identifies justiciability or more broadly enforceability as the most important feature of article 21a meaning that children and their parents must be provided

with means to effectively claim their right from the state otherwise it would remain a right only on paper the book highlights how lack of access to the indian judiciary means that the constitutional promise of justiciability remains unfulfilled it deals with the possible alternative means the state may provide for the poor to claim the benefits under article 21a and identifies the grievance redress mechanism created by the right of children to free and compulsory education act 2009 as a potential system of enforcement even though this system is found to be deficient the book concludes with an optimistic outlook hoping that rights advocates may in the future focus on improving such mechanisms for legal empowerment

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