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beginning by outlining the national curriculum for design and technology aspects of teaching secondary design and technology goes on to look at what design and technology is in the primary school at examination level and post 16 vocational qualifications relevant to design and technology are also discussed there are chapters looking at the relationship between design and technology and the wider social and cultural context the development of cross curricular skills and value judgements are discussed as are sustainability and the role of the community in the teaching and learning of design and technology together these articles comprise a sound guide to good classroom practice related to the requirements of the curriculum and rooted in the professional perspectives of experienced teachers

manufacturers under pressure from their major stakeholders integrate environmental issues in the design and management of their products these stakeholders include customers regulators employees communities and interest groups who have a common stake in protecting the earth from pollution and in limiting the exploitation of earth s limited natural resources manufacturers recognize that being environmentally responsible also offers competitive advantage to the firm the handbook of environmentally conscious manufacturing is written as a state of the art reference to guide environmentally conscious manufacturing ecm all the contributors have done extensive research and or practice work in the field of ecm the handbook covers all the major topics in environmentally conscious manufacturing there are specific chapters to deal with sustainable manufacturing recycling eco labelling life cycle assessment and iso 14000 series of standards as well as decision making aspects of environmentally conscious manufacturing decision oriented topics on supply chain decision models quality initiative environmental costing and decision support systems are also covered the influence of ecm on marketing imperative is also covered

this unique collection shows what happens when one university takes on the challenge of developing the scholarship of teaching and learning with a view to enhancing students learning experiences authors from the sciences engineering humanities and social sciences and from the health sciences demonstrate the research they have done to investigate their students learning the editors angela brew and judyth sachs have captured the intricacies of teaching and learning in different academic domains in this rich and varied collection the book explores students responses to contemporary art to multicultural music and to architecture for the poor and dispossessed it explores students ability to transfer mathematical knowledge from one subject to another how students learn to talk like a pharmacist or understand basic concepts in physics how students are prepared for university study in first year classes or in the operating theatre how they learn to write like a scientist how they learn in online discussions and how they understand group work and group assessment each chapter is grounded in rigorous research and scholarship and indicates actions that have been taken to improve teaching and students learning this book is a remarkable demonstration of scholarly teaching practice from a single institution it should be read by all teachers and managers in higher and tertiary education institutions interested in developing teaching and learning

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the proceedings of the 5th australasian conference on parallel and real time systems part 98 collects some of the exciting and innovative approaches to the problems of high performance computing at a time when the field is going through a shake out of commercial solutions the research presented here gives an insight into new hardware software and algorithms for achieving high performance on parallel and reconfigurable computing systems part 98 covers networking and processing hardware innovations network traffic simulation modeling and routing algorithms operating systems software and control methods and parallel algorithms and applications special emphasis is on algorithms for managing data and memory and reconfigurable systems articles describe activities at both overview level as well as highly technical mathematical analyses of some algorithmic approaches

presents proceedings of the annual uniserve conference the papers contained in this book includes topics as teaching science online tutorial benefits of online assignments blended learning and other related issues in relation to teaching science at a university level

assessing learning in an online environment is being used by teachers and institutions at an increasing rate this text provides practical guidance on various aspects of online assessment including types of assessment choosing the right software and examples of e assessments over a wide variety of disciplines

featuring details of 17 common law schools and 5 civil law schools this comprehensive resource helps people considering a law degree to differentiate between schools and to answer common questions regarding the law degree the emphasis is placed on what is unique about each law school and where the school s strengths and weaknesses lie comparisons among the schools are made in the appendix using charts and special characteristics are highlighted in the unique characteristics chapter also included are chapters on myths surrounding the law degree trends and issues in legal education aboriginal people and access to legal education and how to improve your chances of being admitted

this book examines how the aims content teaching learning and assessment of the chinese history curriculum have evolved since 1945 it describes how chinese history became an independent subject in secondary schools in hong kong despite the political sensitivity of the subject how it consolidated its status during the colonial period and how it has faced threats to its independence since the return of hong kong to china in 1997

in pigments of english medieval wall painting helen howard demonstrates that the techniques of wall painting in medieval england were far more complex than had previously been supposed this is the first systematic analysis of the pigments employed in medieval wall paintings in northern europe covering an extensive selection of schemes from a variety of sites including parish churches cathedrals and abbeys canterbury westminster norwich winchester st albans sherborne and durham the nature and extent of the palette used is revealed as well as the sophistication with which pigments were applied to achieve differing effects thirty pigments are detected including four previously unknown in the context of english medieval wall paintings vivianite salt green kermes lake and madder lake also discovered are three alterations of pigments the lightening of red lead alteration of vivianite to a yellow form and the transformation of verdigris to a blue chloride based alteration product the use of different binding media employed for particular pigments in a single paint layer demonstrates the complex manner in which paintings were executed the findings discussed in the context of wall painting sculptural polychromy and panel painting techniques in medieval northern europe show the broad chronological development in the choice fabrication and application of materials linked to changes in artistic intent technology and workshop practice beautifully illustrated with more than 200 colour plates pigments of english medieval wall painting has significant implications for the conservation methods of such paintings and is an important source of information for all those interested in pigments and paintings

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