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miller and joseph levine continue to set the standard prentice hall biology delivers clear accessible writing up to date content a student friendly approach a powerful framework for connecting key concepts

the most respected and accomplished authorship team in high school biology ken miller and joe levine are real scientists and educators who have dedicated their lives to scientific literacy their experience knowledge and insight guided them in creating this breakaway biology program one that continues to set the standard for clear accessible writing brand new content includes the latest scholarship on high interest topics like stem cells genetically modified foods and antibiotics in animals

the sourcebook for teaching science is a unique comprehensive resource designed to give middle and high school science teachers a wealth of information that will enhance any science curriculum filled with innovative tools dynamic activities and practical lesson plans that are grounded in theory research and national standards the book offers both new and experienced science teachers powerful strategies and original ideas that will enhance the teaching of physics chemistry biology and the earth and space sciences

originally published in 1992 this asian authored book presents a cultural description and interpretation of american high school adolescent life and ethos based on anthropological fieldwork in a semi rural school and its surrounding community in oregon it combines a realistic account of late 1980s adolescent culture and a confessional tale of the asian ethnographer's fieldwork experiences among american youngsters the three main parts of the book focus on a portrayal of adolescent daily life an interpretation of these young people's cultural values and ideals and a reflection on the ethnographer's fieldwork experiences respectively part 1 adolescent life includes five chapters presenting a brief version of a key informant life history a profile of the school a portrait of the community a sketch of a typical school day and adolescent life out of school divided into four chapters part 2 adolescent ethos identifies three dimensions of adolescent ethos and analyzes dynamics between the dimensions and reflecting ideals the last chapter of this part the duality of ideals discusses how adolescents negotiated themselves in a complicated web of various ideals pressing on them part 3 doing ethnography reports procedural and personal aspects of doing ethnographic research in two separate chapters the former discusses each step from locating a field to writing an ethnography the latter describes personal feelings and scholarly thoughts which occurred during and after fieldwork adopting the most inconspicuous unobtrusive form of research methods she even dressed like them and acted with and among them the ethnographer tried to listen to the young people's voices peek into their lives from outside and look out at the world through their eyes

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