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Susan Green Dawn McMillan Andrew Einspruch Zehlia Babaci-Wilhite
Weymouth College Wouter Vandenhoele Natasha Raheem Norman L. Rosenberg
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Education Georgia. Supreme Court

the 1 principle of sustainable business success is simpler than you think do the
right thing is about how any company can stay true to its soul jim parker s
deep and abiding belief in the power of people and culture in building a
business of lasting worth is evident everywhere so too is his humility and
selflessness as a leader his stories are not about his own achievements which
are many but those of the people he led one of the great success stories of our
time sean moriarty ceo ticketmaster do the right thing offers insightful views

into the culture leadership and decisions that build great companies the right way a must read for my management team this book rocks kent taylor founder and chairman texas roadhouse restaurants the book is a fun read filled with memorable stories that get at the heart of what it takes to lead in a way that simultaneously satisfies employees customers and shareholders jim parker plays the role of eloquent detective and ferrets out the interweaving parts that distributed leadership culture values and teamwork play as the underlying layers of a company s success this is a book about heroes at all levels and the environment needed to create those heroes a must read for today s leaders professor deborah ancona seley distinguished professor of management and faculty director of the mit leadership center sloan school of management you ll laugh and cry reading jim s book and probably won t be able to put it down it will forever change the way you view the employees in your organization beverly k carmichael member board of directors society for human resource management people matter most you know that but most companies would rather slash costs cut headcount replace well paid employees with lower paid employees or outsourced workers and reduce customer service no wonder so many fail while others focused on doing the right thing remain profitable and growth oriented for decades james f parker shows why doing the right thing isn t just naïve feel goodism it s the most powerful rule for business success parker s stories won t just convince you they ll move you naïve no way in this book southwest airlines former ceo proves why doing what s right is the 1 rule of business success james f parker tells how after 9 11 southwest made three pivotal decisions no layoffs no pay cuts and no hassle refunds for any customer wanting them the result southwest remained profitable and its revenue passenger miles for 4q01 held steady while the rest of its industry nearly collapsed and southwest s market cap soon exceeded all its major competitors combined these pivotal decisions grew naturally from southwest s culture of mutual respect and trust parker offers deeply personal insights into that culture revealing how those same principles are used by other people and organizations showing you that it s really not that hard to do the right thing why doing what s right is the surest way to optimize and sustain value putting people first honestly for real finding great leaders at every level of the organization hiring for attitude training for skills achieving unprecedented levels of teamwork and fun

in the age of the internet we educate people much as we did during the industrial revolution we educate them for a world that no longer exists instilling values antithetical to those of a free 21st century democracy worst of all too many schools extinguish the very creativity and joy they ought to nourish in turning learning right side up legendary systems scientist dr russell ackoff and

in the trenches education innovator daniel greenberg offer a radically new path forward in the year s most provocative conversation they take on the very deepest questions about education what should be its true purpose do classrooms make sense anymore what should individuals contribute to their own education are yesterday s distinctions between subjects and between the arts and sciences still meaningful what would the ideal lifelong education look like at k 12 in universities in the workplace and beyond ackoff and greenberg each have experience making radical change work successfully here they combine deep idealism with a relentless focus on the real world and arrive at solutions that are profoundly sensible and powerfully compelling why today s educational system fails and why superficial reforms won t help the questions politicians won t ask and the answers they don t want to hear how do people learn and why do they choose to learn creating schools that reflect what we know about learning in a 21st century democracy what values must we nurture and why aren t we nurturing them how can tomorrow s ideal schools be operated and funded a plan that cuts through political gridlock and can actually work beyond schools building a society of passionate lifelong learners learning from childhood to college to workplace through retirement reinventing learning for the next century how we can and why we must an extraordinary conversation about the very deepest questions today what is education for where should it take place how when what is the ideal school the ideal lifelong learning experience who should be in charge of education and who pays for it all over the past 150 years virtually everything has changed except education schools were designed as factories to train factory workers the factories are gone but the schools haven t changed it s time for us to return to first principles or formulate new first principles and reimagine education from the ground up in turning learning right side up two of this generation s most provocative thinkers and practical doers have done just that they draw on the latest scientific research the most enduring human wisdom and their unique lifelong personal experiences transforming institutions that resist change and along the way they offer a powerful blueprint for a thriving society of passionate lifelong learners

learn how one boy used algebraic thinking to earn money by opening a lemonade stand running a business even a lemonade stand can be difficult but this charming title shows readers how algebraic thinking number patterns and an understanding of stem themes can make it much easier and make a business more successful follow along as our trader calculates costs income losses and profits sharp mathematical skills and innovation make for a very profitable lemonade stand this fun practical example encourages readers to use their mathematical skills in their daily lives

debuting in its first edition news now visual storytelling in the digital age helps today's broadcast journalism students prepare for a mobile interactive and highly competitive workplace the authors all faculty members of the prestigious Cronkite School of Journalism and Mass Communication bring their real world expertise to a book designed to be a trusted reference for the next generation of broadcast journalists

find the answers to all kinds of questions using mathematical equations this title teaches readers that they can use their understanding of variables expressions and equations to answer questions about anything from food to space create an equation to calculate how much pizza two boys eat create an equation to calculate how many baby teeth a growing child has left mathematical equations can provide the answers to so many questions this book shows readers how practical and useful their mathematical and STEM skills can be encouraging them to look for math everywhere with vibrant images easy to read text and simple practice problems this title will make equations fun and easy

a boy's desire to earn enough money to buy a bike leads him to open a lemonade stand and learn the ups and downs of running a business

this volume explores the challenges of teaching and learning science technology engineering and mathematics STEM subjects in local languages and local contexts in a range of countries around the world many countries around the world including African countries have been largely excluded from the transformation that is going on in STEM pedagogy in the USA where the emphasis is on the importance of language choice and the development of English language learner ELL STEM subjects in many parts of the world have been taught in a global language mainly English rather than using a local language and local curriculum this creates pedagogical challenges to the teaching of STEM the contributions to this book review evidence and arguments for the teaching of STEM subjects in local languages and several chapters make this case that this should be considered a human right both in national educational programs and in development aid working across disciplines and domains has the potential to lead to new understanding and the removal of barriers to progress with the ultimate goal of creating solutions to persistent problems in education cross disciplinary work in science language and literacy has shown much promise and demonstrated the importance of developing language along with disciplinary knowledge this volume provides a deep dive into this topic with articles by several scholars in the field of language in STEM jaqueline barber director of the learning design group at the Lawrence Hall of

science university of california berkeley usa in an increasingly technological world stem education has become a priority on national agendas and in educational institutions meaningful access to stem education can enable or hinder young people from gaining entry into the world of work it is against this backdrop that the edited collection human rights and language in stem education needs to be welcomed the various chapters tackle the big questions of access and many others this edited collection is required reading for all those working in stem and for policy makers who tend to see language and stem as binaries rather than as interdependent zubeida desai professor and dean of education university of the western cape south africa this volume by researchers from 10 countries provides a thought and action provoking multidimensional analysis of issues on the dignity of the use of stem subjects in local education in the perspective of human rights this book is especially recommended to researchers and education policy makers in such areas as stem educational theory and praxis human rights future sustainable development science and technology literacy may it inspire similar volumes in today's politically ebullient world francisco gomes de matos professor emeritus of linguistics human linguistic rights scholar federal university of pernambuco recife brazil

since the adoption of the un convention on the rights of the child 1989 children's rights have assumed a central position in a wide variety of disciplines and policies this handbook offers an engaging overview of the contemporary research landscape for those people in the theory and practice of children's rights the volume offers a multidisciplinary approach to children's rights as well as key thematic issues in children's rights at the intersection of global and local concerns the main approaches and topics within the volume are law social work and the sociology of childhood and anthropology geography childhood studies gender studies and citizenship studies participation education and health juvenile justice and alternative care violence against children and female genital mutilation child labour working children and child poverty migration indigenous children and resource exploitation the specially commissioned chapters have been written by renowned scholars and researchers and come together to provide a critical and invaluable guide to the challenges and dilemmas currently facing children's rights

are you struggling to implement meaningful equity diversity and inclusion ed i practices in your school are you uncertain where to begin or how to navigate the complexities of ed i work as a teacher or school leader this exciting book explores what it means to lead on ed i to ensure all staff and students feel they belong and can thrive it provides guidance on embedding ed i in the wider

school strategy and shows how a culture of belonging can be created through a carefully crafted ed i curriculum and the creation of safer spaces within training coaching and mentoring as well as in the classroom raheem and rothery reveal how leaders and teachers can adopt an ed i lens to create a school environment where all belong they share practical strategies and recommendations for ed i specific interventions including guidance around how to incorporate them into school improvement plans they also reflect on the challenges of leading on ed i including having courageous conversations and overcoming resistance features include actionable strategies adaptable to your specific school context real world case studies from diverse schools across england practical solutions that work within existing financial and time constraints guidance on listening to and learning from your school community frameworks for embedding ed i into school strategy and daily practice as a teacher or leader providing readers with a deep understanding of what it means to lead on ed i this book will empower school leaders and ed i educators so they are confident and intentional in working towards a school culture where everyone belongs

for courses in u s or american history since 1945 more concise livelier and broader in coverage than other similar texts this popular overview of american life since 1945 offers a clearly written authoritative interpretive narrative that pays special attention to major trends in foreign policy mass culture social history gender politics civil rights economics and political culture organized both chronologically and topically it provides balanced insights and demonstrates the ways in which different kinds of history blend together and also provides a broad view of politics

this book engages with human rights and human rights education hre in ways that offer opportunities for criticality and renewal it takes up various ideas from critical and decolonial theories to philosophers and intellectuals to theorize the renewal of hre as critical human rights education the point of departure is that the acceptable truths of human rights are seldom critically examined and productive interpretations for understanding and acting in a world that is soaked in the violations these rights try to address cannot emerge the book cultivates a critical view of human rights in education and beyond and revisits receivable categories of human rights to advance social justice oriented educational praxes it focuses on the ways that issues of human rights philosophy and education come together and how a critical project of their entanglements creates openings for rethinking human rights education hre both theoretically and in praxis given the persistence of issues of human rights worldwide this book will be useful to researchers and educators across

disciplines and in numerous parts of the world

why do america s public schools seem unable to meet today s social challenges as competing interest groups vie over issues like funding and curricula we seem to have lost sight of the democratic purposes originally intended for public education public schools were envisioned by the founders as democratically run institutions for instilling civic values but today s education system seems more concerned with producing good employees than good citizens meanwhile our country s diversity has eroded consensus about citizenship and the professionalization of educators has diminished public involvement in schools this volume seeks to demonstrate that the democratic purposes of education are not outmoded ideas but can continue to be driving forces in public education nine original articles by some of today s leading education theorists cut a broad swath across the political spectrum to examine how those democratic purposes might be redefined and revived it both establishes the intellectual foundation for revitalizing american schools and offers concrete ideas for how the educational process can be made more democratic the authors make a case for better empirical research about the politics of education in order to both reconnect schools to their communities and help educators instill citizenship an initial series of articles reexamines the original premise of american education as articulated by important thinkers like jefferson and dewey a second group identifies flaws in how schools are currently governed and offers models for change a final section analyzes the value conflicts posed by the twin strands of democratic socialization and governance and their implications for education policy spanning philosophy history sociology and political science this book brings together the best current thinking about the specifics of education policy vouchers charter schools national testing and about the role of deliberation in a democracy it offers a cogent alternative to the exchange paradigm and shows how much more needs to be understood about an issue so vital to america s future

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