

Paradigmer I Praksis

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Systemisk ledelse
Selvmordsparadigmet
Etik & videnskabsteori i sundhedsfagene
Effekter af specialundervisningen
Køn og videnskab
Aarhus Universitet Aarsberetning 2011
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Co-Creation in Higher Education
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Collegium medievale
Vitskapsfilosofi og økonomisk teori
Skrifter udgivet af Jysk selskab for historie
Nyt historisk tidsskrift
Historisk tidsskrift
Tekst og tolkning: del. Tekstbeskrivelsens teori og metode (2 v. in 1 (877 p.))
Ole Jørgen Anfindsen Morten Severinsen Niels Egelund Aarhus universitet Per Højholt Ewa Gunnarsson Tatiana Chemi Paul Diderichsen Gorm Winther Per Darmer Peter Brask

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at undersøge organisatorisk og ledelsesmæssig praksis indebærer altid en række valg fx valg af problemformulering undersøgelsesdesign datagenereringsteknikker og analyseform for at sikre kvalitet i undersøgelsen er det væsentligt at sikre konsistens i disse valg paradigmer i praksis beskriver hele processen fra valg af problemformulering til den afsluttende konklusion og de efterfølgende refleksioner bogen er struktureret om to forskellige tilgange paradigmer til videnskabsteori en realistisk og en konstruktivistisk uanset hvilket paradigme der arbejdes inden for fungerer bogen som en central støtte i arbejdet essensen i god undersøgelsespraksis beskrives og forskelle og ligheder mellem de to paradigmer udfoldes denne konsistente refleksion omkring det bagvedliggende paradigme tydeliggør at enhver undersøgelse af praksis er forankret i et

videnskabsteoretisk paradigme og at dette har betydning for alle undersøgelsens faser paradigmer i praksis henvender sig til studerende der arbejder med empiriske studier af organisation og ledelse samt til praktikere der ønsker at øge deres metodebevidsthed

forfatterens tese er at den vestlige sivilisasjon er i ferd med å begå selvmord og at det som ødelegger bærekraften i våre samfunn er en serie med forhold som for en stor del har sine røtter i et intellektuelt paradigme som nekter å snakke sant om menneskets natur og som derfor fører oss inn i skjønmalende utopier på det ene området etter det andre satt på spissen kan man si at vi som samfunn primært er opptatt av hvilken politisk virkning ulike utsagn har og i mindre grad opptatt av om utsagnene stemmer med virkeligheten ole jørgen anfindsen født 1958 er dr scient fra institutt for informatikk ved universitet i oslo

specialundervisningen har vaeret i fokus siden midten af 1980 erne hvor der blev registreret en stor stigning i antallet af elever der modtog specialundervisning nye tal viser at specialundervisning i dag lægger beslag pa omkring en femtedel af folkeskolens samlede ressourcer det er derfor naturligt at stille sporgsmalet om specialundervisningen har nogen effekt denne bog bringer resultaterne fra den første danske effektundersogelse af specialundervisningen siden 1960 resultaterne viser at der er en ganske god effekt af folkeskolens specialundervisning specialundervisningseleverne gor for de allerflestes vedkommende fremskridt bade fagligt personligt og socialt fremskridt viser sig først og fremmest at have forbindelse med den professionalisme der udvises af personalet mens det ikke er naer sa afgorende hvilken organisationsform der anvendes der er dog stadig rum for forbedringer en af bogens konklusioner lyder at specialundervisningen er nødvendig for at bibeholde en skole hvor sa mange elever som muligt nar de mal der er sat for skolen

particularly in the humanities and social sciences festschrifts are a popular forum for discussion the ijbfi provides quick and easy general access to these important resources for scholars and students the festschrifts are located in state and regional libraries and their bibliographic details are recorded since 1983 more than 639 000 articles from more than 29 500 festschrifts published between 1977 and 2010 have been catalogued

contemporary society encounters profound economical socio ecological and political crises challenging the democratic foundation of our societies this book addresses the potentials and challenges for action research supporting democratic alternatives it offers a broad spectrum of examples from scandinavian action research showing different openings towards democratic development the book s first part contributes with a wide range of examples such as action research in relation to the

triple helix mode ii contexts to design as a democratic process to renewal of welfare work and public institutions to innovation policies combining action research with gender science in the second part of the book epistemological and ontological dimensions of action research are discussed addressing questions of validity criteria related to action research the transformation of knowledge institutions and the specific character of creativity in action research the book offers a basis for theoretical as well as practical oriented discussions and critical reflections within the field of action research and related research orientations involving a wide range of actors

the main purpose of this book is to disseminate new research on co creative approaches to teaching and learning in higher education he the cases presented draw from a danish cultural and educational context and have a special focus on collaborative co creative and distributed perspectives with this collected volume we wish to show the diversity of approaches to the concept of co creation on the one hand and on the other we intend to give a specific direction to these studies which is humanistic sociological creative and pedagogical the contexts we look at are problem based and student led learning arts based approaches to higher educational research and teaching collaborative practices we believe that these perspectives are still in need of further investigation through theories and practices we understand co creation as the process of creative original and valuable generation of shared meaning and development this collected volume offers novel empirical documentation and original theoretical reflections on the application of co creative processes in higher education this can be directly relevant for educators and the ways in which they design education but also for students and the ways in which they cope with and manage an ever changing academic labour market

the book creates an augmented knowledge about human security beyond the warfare concept in the arctic it analyzes international political analysis on security issues and their spillovers to the arctic societies the multi contributed book helps to conceptualize and create knowledge on democratic businesses as a human security issue adopting a comparative approach it provides detailed analysis of democratic business in iceland greenland arctic canada and alaska in a comparative economic systems analysis the aim of this book is to introduce the reader to the new traditional economy in an arctic context the readers will get an overview of different security approaches and approaches to promoting the new traditional economy s emphasis on aborigine traditions for commonhood common or non ownership cooperation and local community the book is multidisciplinary and will be of interest to scholars and students in the fields of social sciences security studies human security international political economy international political science ecological science economics organization theory and sociology

ser 4 v 5 ser 8 v 6 ser 9 v 7 include fortegnelse over historisk litteratur vedr irende danmarks historie varies slightly 1875 19

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