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this authoritative survey of strategic studies gives students a complete introduction to strategic thinking from historical and theoretical approaches to the contemporary issues and challenges facing the world today a team of expert authors present readers with key debates and a range of perspectives encouraging critical thinking

equal opportunity is a powerful idea and one with extremely broad appeal in contemporary politics political theory and law but what does it mean on close examination the most attractive existing conceptions of equal opportunity turn out to be impossible to achieve in practice or even in theory as long as families are free to raise their children differently no two people s opportunities will be equal nor is it possible to disentangle someone s abilities or talents from her background advantages and disadvantages moreover given different abilities and disabilities different people need different opportunities confounding most ways of imagining what counts as equal this book proposes an entirely new way of thinking about the project of equal opportunity instead of focusing on the chimera of literal equalization we ought to work to broaden the range of opportunities open to people at every stage in life we can achieve this in part by loosening the bottlenecks that constrain access to opportunities the narrow places through which people must pass in order to pursue many life paths that open out on the other side a bottleneck might be a test like the sat a credential requirement like a college degree or a skill like speaking english it might be membership in a favored caste or racial group bottlenecks are part of the opportunity structure of every society but their severity varies by loosening them we can build a more open and pluralistic opportunity structure in which people have more of a chance throughout their lives to pursue paths they choose for themselves rather than those dictated by limited opportunities this book develops this idea and other elements of opportunity pluralism then applies this approach to several contemporary egalitarian policy problems class and access to education workplace flexibility and work family conflict and antidiscrimination law

this book is about how our addiction to testing influences both society and ourselves as socially defined persons the analysis focuses on tests of people particularly tests in schools intelligence tests vocational interest tests lie detection integrity tests and drug tests diagnostic psychiatric tests and medical tests are included only tangentially a good deal of the descriptive material will be familiar to readers from their personal experience as takers and or givers of tests but testing as with much of ordinary life has implications that we seldom pause to ponder and often do not even notice my aim is to uncover in the everyday operation of testing a series of well concealed and mostly unintended consequences that exercise far deeper and more pervasive influence in social life than is commonly recognized

this is the book i ve been waiting for the field has needed a clear and thorough review of anxiety and now it exists joseph ledoux phd author the emotional brain and synaptic self center for neural science new york university anxiety 101 written by two prominent figures in the field of anxiety research provides a thorough introduction to the concept of anxiety placing it in the broad matrix of human concerns the authors address evolutionary origins of anxiety functions that anxiety and fear play in maintaining life and ways in which these emotions can get out of control an excellent introduction to students who want to understand the many ways in which scientists have approached the topic of anxiety charles s carver phd distinguished professor of psychology department of psychology university of miami what are the origins of anxiety how do we best assess anxiety how does anxiety affect cognitive outcomes does intervention help this book provides students with a clear understanding of anxiety research and practice it reflects the substantial progress recently made in research in the areas of differentiation new theoretical approaches advances in locating the neurobiological underpinnings of anxiety and anxiety disorders assessment and treatment techniques it covers many of the major contexts that produce anxiety in modern society including tests sports performance social interaction and more the authors have culled vast amounts of up to date information on anxiety including theory research assessment individual differences and interventions anxiety 101 draws upon contributions from the fields of personality and social psychology stress coping and emotions psychobiology and neuroscience in order to provide the most comprehensive information available key features provides a historical and theoretical approach to the study of anxiety presents a unified conceptual and research framework based on current transactional and cognitive motivational views of stress and anxiety includes a state of the art review of current theories research findings assessment and treatment the psych 101 series short reader friendly introductions to cutting edge topics in psychology with key concepts controversial topics and fascinating accounts of up to the minute research the psych 101 series is a valuable resource for all students of psychology and anyone interested in the field

this is an up to the moment engaging multicultural introduction to education and teaching and the challenges and opportunities they present together the four authors bring a rich blend of theory and practical application to this groundbreaking text jeannie oakes is a leading education researcher and former director of the ucla teacher education program martin lipton is an education writer and consultant and has taught in public schools for 31 years lauren anderson and jamy stillman are former public school teachers now working as teacher educators this unique comprehensive foundational text considers the values and politics that pervade the u s education system explains the roots of conventional thinking about schooling and teaching asks

critical questions about how issues of power and privilege have shaped and continue to shape educational opportunity and presents powerful examples of real teachers working for equity and justice taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them the text provides a research based and practical treatment of essential topics and it situates those topics in relation to democratic values issues of diversity and cognitive sociocultural and constructivist perspectives on learning the text shows how knowledge of education foundations and history can help teachers understand the organization of today s schools the content of contemporary curriculum and the methods of modern teaching it likewise shows how teachers can use such knowledge when thinking about and responding to headline issues like charter schools vouchers standards testing and bilingual education to name just a few central to this text is a belief that schools can and must be places of extraordinary educational quality and institutions in the service of social justice thus the authors address head on tensions between principles of democratic schooling and competition for always scarce high quality opportunities woven through the text are the voices of a diverse group of teachers who share their analyses and personal anecdotes concerning what teaching to change the world means and involves [click here for book website](#) pedagogical features digging deeper sections referenced at the end of each chapter and featured online include supplementary readings and resources from scholars and practitioners who are addressing issues raised in the text instructor s manual offers insights about how to teach course content in ways that are consistent with cognitive and sociocultural learning theories culturally diverse pedagogy and authentic assessment new to this edition

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standardized testing in the united states has been increasing at a rapid pace in the last twenty five years the market for tests has not only been expanding rapidly but has also been changing sharply in structure into a fractured marketplace indeed one of the main features of this book is that the market for standardized testing is highly fractured with segments of the market facing monopoly conditions others facing oligopoly conditions and still others where near free market conditions exist one of the main premises of the book is that the structures of markets have strong implications for how those markets perform while this notion is widely accepted among economists it is not widely appreciated in educational research a second motivation for the book is that very little scholarly attention has been focused on the standardized testing industry this topic the structure of the testing industry and implications for the quality of tests and test use affects how we evaluate the learning of students the effectiveness of teaching the quality of schools and the educational health of the nation of particular concern to the authors is one vital aspect of test quality test validity this book is the most current and authoritative review and analysis of the market for standardized testing

a selection of papers delivered at the first international buddhist conference in bombay in april 2005 along with an essay

the effective general college curriculum as revealed by examinations was first published in 1937 minnesota archive editions uses digital technology to make long unavailable books once again accessible and are published unaltered from the original university of minnesota press editions this volume authored by the committee on education research of the university of minnesota is the ninth in a series dealing with obstacles and challenges in college education the general college of the university of minnesota was established in 1932 as an experiment in giving students who cannot spend four years or more in college as broad a cultural education as possible this book sketches the development of the program tells how that program operates and what its objectives are and describes in detail the several courses and the examinations that have been devised to measure its success part i contains introductory chapters by president coffman melvin e haggerty dean of the college of education malcolm s macleon director of the general college and professors alvin c eurich and palmer o johnson examination counselors each chapter in part ii the comprehensive examination areas deals with a specific field contemporary affairs history and government economics euthenics psychology art physical science biological science

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Introduction

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