MANUALE DI STORIA CONTEMPORANEA DETTI GOZZINI L'OTTOCENTO

STORIA CONTEMPORANEA: IL NOVECENTO A CONTEMPORARY HISTORY OF MARX'S CAPITALIL DISEGNO. L'ARCHITETTURA DEL MODERNO. DALLA RIVOLUZIONE INDUSTRIALE A OGGI. PER IL TRIENNIO STORIA CONTEMPORANEA: L'OTTOCENTO THE COLONIAL PAST IN HISTORY TEXTBOOKSLA DIDATTICA UNIVERSITARIA DELLA STORIAI MODELLI COSTITUZIONALI DELLA FRANCIA RIVOLUZIONARIA STORIA CONTEMPORANEA CONTEMPORANEA CONTEMPORANEA CONTEMPORANEA CONTEMPORANEA CONTEMPORANEA CONTEMPORANEA CONTEMPORANEA ZARSTVO AND COMMUNISMICIANO BIFRONTE GESCHICHTE DER GESCHICHTESCHREIBUNG ANTISEMITISMO IN AMERICA ANNALI DI STORIA MODERNA E CONTEMPORANEA ITALIA CONTEMPORANEA IL RUOLO GEOPOLITICO DEI CONSOLI A TRIESTE DAL 1732 AL 2006 IL FILO ROSSOMANUALE DI LETTERATURA ITALIANA MEDIEVALE E MODERNA TOMMASO DETTI PAOLO FAVILLI EMILIO MORASSO TOMMASO DETTI KAREL VAN NIEUWENHUYSE GIANLUCA BOCCHETTI ALESSIA DI STEFANO ROSSI TOMMASO DETTI MAHMOUD MARZOUK ALBERTO CASADEI FRANCESCO RANDAZZO MICHELE MILLOZZI ELENA FALLO ALDO COLLEONI LAURA CAROTTI ALBERTO CASADEI

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PAOLO FAVILLI PROVIDES BOTH STUDENTS AND SCHOLARS WITH AN ORIGINAL READING OF THEMES AND ISSUES FOUND IN KARL MARX S DAS KAPITAL AND ITS CONNECTIONS WITH PRESENT DAY CHALLENGES BY WAY OF CONTINUOUS CROSS REFERENCING BETWEEN PRESENT AND PAST FAVILLI DEMONSTRATES CLAIMS THAT THE SCIENTIFIC STATUS OF DAS KAPITAL ADVANCED BY COUNTLESS TEXTS SINCE ITS ORIGINAL PUBLICATION ARE THEMSELVES DEEPLY IMBUED BY THE SPIRIT OF THE TIMES IF IN 1963 JEAN PAUL SARTRE COULD WRITE THAT MARXISM WAS THE UNSURPASSABLE PHILOSOPHICAL HORIZON OF OUR TIMES WHAT COULD MAKE AN UNDERGRADUATE STUDENT TODAY CONSIDER SUCH A CLAIM PLAUSIBLE INFORMED BY THE LATEST RESEARCH ON MARXIST THEORY AND DECADES TEACHING THE PHILOSOPHY OF HISTORY FAVILLI EMPLOYS A DIDACTIC APPROACH STIMULATING STUDENT ENGAGEMENT AND LEARNING OPPORTUNITIES IN THE CLASSROOM THIS APPROACH ALLOWS FOR A BETTER UNDERSTANDING OF RELATIONSHIP BETWEEN THE PRESENT AND THE MULTIPLE TEMPORALITIES THAT CHARACTERISE AND PERIODISE THE CONTEMPORARY ERA WHAT FOLLOWS IS A CRITIQUE OF THE CONTEMPORARY ACADEMY FOR ITS HANGOVER OF POST 1989 NUOVISMO CULT OF NOVELTY AND INABILITY TO MAKE THE PROPER DISTINCTIONS BETWEEN MARXISM AS PARTY STATE THE WORKS OF KARL MARX AND MARXISM AS AN OBJECT OF HISTORY THIS LED TO THE SPECTACLE WHERE AFTER 1989 THOSE WHO HAD SPENT MOST OF THEIR CAREERS AS MARXIST HUED SCHOLARS NOT ONLY ABANDONED THIS IDENTITY BUT ALSO SPURNED ANY RECOGNITION THAT MARX AND MARXISM WERE WORTHWHILE OBJECTS OF INQUIRY THIS BOOK WAS FIRST PUBLISHED IN ITALIAN AS A PROPOSITO DE IL CAPITALE IL LUNGO PRESENTE E I MIEI STUDENTI CORSO DI STORIA CONTEMPORANEA MILAN FRANCOANGELI 2021 THIS ENGLISH TRANSLATION INCLUDES A NEW FOREWORD BY THE AUTHOR

THIS BOOK EXAMINES THE EVOLVING REPRESENTATIONS OF THE COLONIAL PAST FROM THE MID 19TH CENTURY UP TO DECOLONIZATION IN THE 1960s AND 70s THE SO CALLED ERA OF MODERN IMPERIALISM IN POST WAR HISTORY TEXTBOOKS FROM ACROSS THE WORLD THE AIM OF THE BOOK IS TO EXAMINE THE EVOLVING OUTLOOK OF COLONIAL REPRESENTATIONS IN HISTORY EDUCATION AND THE UNDERPINNING EXPLANATIONS FOR THE SPECIFIC OUTLOOK IN DIFFERENT FORMER COLONIZER AND COLONIZED COUNTRIES TO BE FOUND IN COLLECTIVE MEMORY POPULAR HISTORICAL CULTURE SOCIAL

REPRESENTATIONS IDENTITY BUILDING PROCESSES AND THE STATE OF HISTORICAL KNOWLEDGE WITHIN ACADEMIA THE APPROACH OF THE BOOK IS NOVEL AND INNOVATIVE IN DIFFERENT WAYS FIRST OF ALL GIVEN THE COMPLEXITY OF THE RESEARCH AN ORIGINAL INTERDISCIPLINARY APPROACH HAS BEEN IMPLEMENTED WHICH BRINGS TOGETHER HISTORIANS HISTORY EDUCATORS AND SOCIAL PSYCHOLOGISTS TO EXAMINE REPRESENTATIONS OF COLONIALISM IN HISTORY EDUCATION IN DIFFERENT COUNTRIES AROUND THE WORLD WHILE DRAWING ON DIFFERENT THEORETICAL FRAMEWORKS SECONDLY GIVEN THE INTEREST IN THE INTERPLAY BETWEEN COLLECTIVE MEMORY POPULAR HISTORICAL CULTURE SOCIAL REPRESENTATIONS AND THE STATE OF HISTORICAL KNOWLEDGE WITHIN ACADEMIA A DIACHRONIC APPROACH IS IMPLEMENTED EXAMINING THE EVOLVING REPRESENTATIONS OF THE COLONIAL PAST AND CONNECTING THEM TO DEVELOPMENTS WITHIN SOCIETY AT LARGE AND ACADEMIA THIS WILL ALLOW FOR A DEEPER UNDERSTANDING OF THE PROCESSES UNDER EXAMINATION THIRDLY STUDIES FROM VARIOUS CORNERS OF THE WORLD ARE INCLUDED IN THE BOOK MORE SPECIFICALLY THE PROJECT INCLUDES RESEARCH FROM THREE CATEGORIES OF COUNTRIES FORMER COLONIZER COUNTRIES INCLUDING ENGLAND SPAIN ITALY FRANCE PORTUGAL AND BELGIUM COUNTRIES HAVING BEEN BOTH COLONIZED AND COLONIZER CHILE AND FORMER COLONIZED COUNTRIES INCLUDING ZIMBABWE MALTA AND MOZAMBIQUE THIS SELECTION ALLOWS PAIRING UP THE COUNTRIES UNDER REVIEW AS FORMER COLONIZING COLONIZED ONES FOR INSTANCE PORTUGAL MOZAMBIQUE UNITED KINGDOM MALTA ALLOWING FOR AN IN DEPTH COMPARISON BETWEEN THE COUNTRIES INVOLVED BEFORE REACHING THE RESEARCH CORE THREE INTRODUCTORY CHAPTERS OUTLINE THREE GENERAL ISSUES THE BOOK STARTS WITH ADDRESSING THE DIFFERENT APPROACHES AND EPISTEMOLOGICAL UNDERPINNINGS HISTORY AND SOCIAL PSYCHOLOGY AS ACADEMIC DISCIPLINES HOLD IN A SECOND CHAPTER EVOLUTIONS WITHIN INTERNATIONAL ACADEMIC COLONIAL HISTORIOGRAPHY ARE ANALYZED WITH A SPECIAL FOCUS ON THE RECENT DEVELOPMENT OF NEW IMPERIAL HISTORY A THIRD CHAPTER ANALYSES HISTORY TEXTBOOKS AS CULTURAL TOOLS AND POLITICAL MEANS OF TRANSMITTING HISTORICAL KNOWLEDGE AND REPRESENTATIONS ACROSS GENERATIONS THE NEXT TEN CHAPTERS FORM THE CORE OF THE BOOK IN WHICH EVOLVING REPRESENTATIONS OF COLONIAL HISTORY FROM MID 19th century until decolonization in the 1960s and 1970s are examined explained and reflected upon for the above mentioned countries this is done through a history TEXTBOOK ANALYSIS IN A DIACHRONIC PERSPECTIVE FOR SOME COUNTRIES THE ANALYSIS DATES BACK TO TEXTBOOKS PUBLISHED AFTER THE SECOND WORLD WAR FOR OTHER COUNTRIES THE FOCUS WILL BE MORE LIMITED IN TIME THE RESEARCH PRESENTED IS DONE BY HISTORIANS AND HISTORY EDUCATORS AS WELL AS BY SOCIAL PSYCHOLOGISTS IN A CONCLUDING CHAPTER AN OVERALL OVERVIEW IS PRESENTED IN WHICH SIMILARITIES AND DIFFERENCES THROUGHOUT THE CASE STUDIES ARE IDENTIFIED INTERPRETED AND REFLECTED UPON

LA DIDATTICA UNIVERSITARIA DELLA STORIA UN TERRENO DI RICERCA DEL TUTTO INESPLORATO IN ITALIA E PER LARGA PARTE ANCHE IN QUEI PAESI CHE POSSONO VANTARE TRADIZIONI DI STUDI BEN PIÈ SOLIDE IN QUESTO SETTORE E CIÈ PERCHE COMUNEMENTE ACCETTATA L IDEA SECONDO CUI L AMBITO ACCADEMICO SIA SEMPRE GARANZIA DI UN ALTA QUALITE DELL INSEGNAMENTO IMPARTITO ROVESCIANDO TALE TESI QUESTO CONTRIBUTO SI PROPONE DI INDAGARE A FONDO SULL INSEGNAMENTO E L APPRENDIMENTO DELLA STORIA ALL UNIVERSITE ALLO SCOPO DI COMPRENDERNE L EFFICACIA OSSIA DI VERIFICARE SE EFFETTIVAMENTE E IN CHE TERMINI QUEST ULTIMA SIA IN GRADO DI CONDURRE I DISCENTI AL RAGGIUNGIMENTO DEL PIÈ IMPORTANTE DEGLI OBIETTIVI DIDATTICI CONCERNENTI LA STORIA LO SVILUPPO DEL RAGIONAMENTO STORICO AVVALENDOSI DELLA COMPARAZIONE TRA ITALIA E SPAGNA UNO DEI CONTESTI NAZIONALI PIÈ ALL AVANGUARDIA IN QUESTO AMBITO DELL IMPIEGO DI UNA GRANDE MOLTEPLICITE DI FONTI TRA CUI FIGURANO SPECIFICI QUESTIONARI E DI UN AMPIA RICOGNIZIONE DELLA DIDATTICA DELLA STORIA COME DISCIPLINA E DEL SUO DIBATTITO DI RIFERIMENTO CONCERNENTE LE TEORIE DELLA CONOSCENZA STORICA IL RISULTATO UN PRIMO TENTATIVO DI INDIVIDUAZIONE E DI ANALISI DEI CARATTERI ORIGINALI E DELLE CRITICITE DELLA STORIA NEL SISTEMA DI ISTRUZIONE SUPERIORE CHE FOCALIZZA L ATTENZIONE SULLE TRADIZIONI DISCIPLINARI LE PRATICHE E GLI STRUMENTI DIDATTICI PIÈ RILEVANTI SENZA PERÈ DIMENTICARE IL COMPLESSO RAPPORTO DELLA STORIA ACCADEMICA CON LA SCUOLA L'EDITORIA E IL DIGITALE

LA RICERCA QUI PROPOSTA VUOLE MOSTRARE IL PERIODO RIVOLUZIONARIO AVENTE COME NUCLEO L 89 ANALIZZATO SOTTO DIVERSI ASPETTI DA QUELLI STORICI PIÈ CONOSCIUTI CHE FANNO DA CORNICE ALL OPERA A QUELLI MENO NOTI CHE SI TROVANO TRA GLI ALTRI NELL OPERA DI R MOUSNIER PARTENDO DALL ANCIEN RÈ GIME DEL REGNO DI FRANCIA DAGLI ORDINI E DALLA COSTITUZIONE DI TIPO CONSUETUDINARIO SI AFFRONTANO GLI USI SOCIOPOLITICO ISTITUZIONALI E LE VARIE CARTE SCRITTE CHE SI SONO SUCCEDUTE NEL DECENNIO DI RIFERIMENTO L'EXCURSUS HA INIZIO DALLA PRIMA REPUBBLICA CON LA COSTITUZIONE CIVILE DEL CLERO CHE HA PROFONDAMENTE MODIFICATO I RAPPORTI TRA STATO E CHIESA COME CONOSCIUTI FINO A QUEL MOMENTO SI PROSEGUE NEL LAVORO CON LA DELINEAZIONE DELLE CARTE FONDAMENTALI E DELLE RELATIVE DIFFERENZE DAL 1791 SINO AL 1799 INIZIO DELL ERA NAPOLEONICA

THIS BOOK PRESENTS A COMPREHENSIVE AND EXPERT LED INSIGHT INTO THE ROLE TYPES PRACTISES AND DETERMINANTS OF CORPORATE NARRATIVE REPORTING CNR IT PROVIDES A DETAILED OVERVIEW OF THE IMPORTANCE OF NARRATIVE DISCLOSURE IN UNDERSTANDING THE FULL ANNUAL REPORT AND CONSEQUENTLY COMPANY PERFORMANCE AND FUTURE PROSPECTS CNR COMPRISES INTEGRAL

INFORMATION PRESENTED IN THE FRONT HALF OF THE ANNUAL REPORT WHICH HELPS TO TELL THE FULL STORY OF A BUSINESS PROVIDING A COMPREHENSIVE OVERVIEW AND UNDERSTANDING OF BOTH ITS PAST AND FUTURE PERFORMANCE SUPPORTED WITH ILLUSTRATIVE TABLES AND FIGURES THROUGHOUT THIS VOLUME CONTAINS A PLETHORA OF CAREFULLY SELECTED CHAPTERS FEATURING THE ANALYTICAL INSIGHT OF KNOWLEDGEABLE ACADEMICS AND RESEARCHERS FROM ALL OVER THE WORLD USING DIFFERENT DATA COLLECTION AND ANALYSIS METHODS IT LINKS AND ADVANCES THEORY AND PRACTICE IN THE DISCLOSURE AND PRESENTATION OF NON FINANCIAL INFORMATION IN ANNUAL REPORTS AND OTHER DISCLOSURE CHANNELS THE BOOK IS LOGICALLY STRUCTURED INTO FOUR PARTS NARRATIVE REPORTING THE STATE OF THE ART EMPIRICAL RESEARCH ON NARRATIVE REPORTING NARRATIVE SUSTAINABILITY REPORTING NARRATIVE REPORTING IN TIMES OF CRISIS PROVIDING A GLOBAL INSIGHT INTO CNR IN PRACTICE CORPORATE NARRATIVE REPORTING IS AN INVALUABLE RESOURCE FOR BOTH STUDENTS AND PRACTITIONERS INTERESTED OR INVOLVED IN PREPARING REVIEWING AUDITING ANALYSING AND UNDERSTANDING ANNUAL REPORTS IT SHOULD ALSO BE OF PARTICULAR INTEREST TO POLICYMAKERS REGULATORS AND INVESTORS

THE FIRST WORLD WAR BROUGHT WITH IT ENORMOUS IDEOLOGICAL POLITICAL AND SOCIAL PROBLEMS IN RUSSIA AS IN ITALY THE REPERCUSSIONS OF THE WAR WERE SOON FELT AND THE TWO COUNTRIES SAW THE BIRTH OF OPPOSITIONAL MOVEMENTS WITHIN THEM IN RUSSIA THESE MOVEMENTS GRASPED POWER THANKS TO A BOLSHEVIK COUP WHILE IN ITALY MUSSOLINI FOUNDED THE FASCI DI COMBATTIMENTO A REAL MILITIA READY TO RIDE THE POPULAR DISCONTENT WITH THE MUTILATED VICTORY SPECIFICALLY THE DISSATISFACTION WITH TERRITORIES PROMISED BY THE TREATY OF LONDON AND NOT GRANTED TO ITALY RELATIONS BETWEEN THESE TWO COUNTRIES WERE INTERRUPTED FOR SEVERAL YEARS AND WERE RESUMED ONLY WHEN BOTH REALIZED THAT THE ECONOMIC ADVANTAGES THAT COULD RESULT FROM RESUMING RELATIONS WOULD BE FAR MORE BENEFICIAL THAN CONTINUING THEIR IDEOLOGICAL CONFRONTATION HOWEVER MUTUAL DISTRUST NEVER STOPPED AND RENDERED BILATERAL RELATIONS INCREASINGLY TENUOUS UNTIL THEY WERE DEFINITELY SEVERED IN THE EARLY YEARS OF THE SECOND WORLD WAR

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