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a textbook for enhancing academic reading skills among students of english

the teacher's manual contains teaching suggestions and an answer key for the student's book

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the series helps students gain insight into how academic text is organized and how to read effectively making connections intermediate is a reading skills and strategies book that prepares students for college level reading it has six high interest thematic units each with multiple readings the readings are written in an accessible academic discourse style providing practice for intermediate level students who will eventually need to access authentic academic text

current trends in the development and teaching of the four language skills builds connections from theory in the four language skills to instructional practices it comprises twenty one chapters that are grouped in five sections the first section includes an introductory chapter which presents a communicative competence framework developed by the editors in order to highlight the key role the four skills play in language learning and teaching the next four sections each represent a language skill section ii is devoted to listening section iii to speaking section iv to reading and section v to writing in order to provide an extensive treatment of each of the four skills each section starts with a theoretical chapter which briefly illustrates advances in the understanding of how each skill is likely to be learned and taught followed by four didactically oriented chapters authored by leading international specialists these pedagogical chapters deal specifically with four key topics 1 areas of research that influence the teaching of a particular skill 2 an overview of strategies or techniques necessary for developing a particular skill 3 an approach to the academic orientation of a particular skill and 4 unique aspects of teaching each skill moreover all chapters incorporate two common sections pre reading questions at the beginning of the chapter in order to stimulate readers interest in its content and a section entitled suggested activities at the end of the chapter in order to allow readers put the ideas and concepts presented into practice the accessible style and practical focus of the volume make it an ideal tool for teachers teacher trainers and teacher trainees who are involved in teaching the four language skills in a second or foreign language context

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