

Language Use And Language Learning In Clil Classrooms

English Language Learning in the Digital Age Early Language Learning Policy in the 21st Century English Language Learning in the Asian Context 2nd Edn Language Use and Language Learning in CLIL Classrooms Assessment and Autonomy in Language Learning Language Learning Unlocked Contextual Language Learning Using Language Learning Materials The No-Nonsense Guide to Language Learning Conditions for Second Language Learning Supporting Independent Language Learning How to be a More Successful Language Learner Basics of Language for Language Learners Interpersonal Interactions and Language Learning How to Learn a Foreign Language Learning a Second Language through Interaction The Handbook of Informal Language Learning Language and Learning How to Learn Any Language in a Few Months While Enjoying Yourself Racialized Identities in Second Language Learning Mark Dressman Subhan Zein Paul Robertson Christiane Dalton-Puffer C. Everhard Andrew Weiler Yu-Ju Lan Claudia Fernández Benny Lewis Bernard Spolsky Terry Lamb Joan Rubin Peter W. Culicover Shin Yi Chew Paul Pimsleur Rod Ellis Mark Dressman Marie Emmitt Nate Nicholson Uju Anya

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provides a thorough overview of digital learning methods and their practical application in the modern language classroom english language learning in the digital age is a comprehensive introduction to the theoretical background and real world application of idle informal digital learning of english designed for teachers and future teachers preparing to teach english as a second or other language this highly practical guide focuses on incorporating digital technology into curricula to draw upon the extracurricular exposures to english that many students experience outside of the classroom with some creativity and care teachers can find ways to bring these experiences with english into the classroom ultimately improving student learning outcomes offering a specific focus on examples and case studies drawn from language education in the middle east asia and europe this text employs a three part structure beginning with the theories behind autonomous learning and the importance of informal language learning for young adults part two demonstrates various methods for integrating games social media e books language software mobile apps and other digital resources into the classroom the third section addresses the use of idle methods to bridge the gap between informal and formal uses of english the advantages and disadvantages of idle in flipped classrooms and online teaching and how idle strategies can enhance mandated curricula and better prepare students for national exams the book concludes with a brief discussion of the future of language learning and the need to include digital technologies and learner driven strategies in education policy this unique text offers practical methods for bringing informal student learning into the classroom presents a wide range of engaging digital learning activities that can complement traditional language courses and improve language acquisition reviews mobile apps for the translation and practice of vocabulary grammar and other components of language learning provides real life examples of how teachers can develop lessons and curricula such as watching and making vlogs and reading transcripts of podcasts and audiobooks includes access to a companion website containing video interviews with english learners and teaching plans reflecting tesol technology standards and cefr reference level descriptors for english english language learning in the digital age is an ideal textbook for upper level undergraduate and graduate students in the fields of language education and language acquisition as well as teachers and teachers in training who are preparing to teach english in countries where english is not the primary language

this volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various education policy contexts worldwide the contributors to the volume are international researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level the languages considered include learning english as a second language in primary schools in japan mexico serbia argentina and tanzania spanish language education in the us and australia arabic as a second language in israel and bangladesh chinese in south america and oceania and finally early german teaching and learning in france and the uk

this volume explores a highly topical issue in second and foreign language education the spreading practice in mainstream education to teach content subjects through a foreign language clil has been enthusiastically embraced as a language enrichment measure in many contexts and finally research can offer principled insights into its dynamics and potentials the editors introductory and concluding chapters offer a synthesis of current clil research as well as a critical discussion of unresolved issues relating both to theoretical concerns and research practice the individual contributions by authors from a range of european contexts report on current empirical research in this dynamic field the focus of these chapters ranges from theoretical to empirical from learning outcomes to classroom talk examining both the written and spoken mode across secondary and tertiary educational contexts this volume is a valuable resource not only for researchers and teachers but also for policy makers

this book examines this contested relationship between assessment and autonomy from a number of perspectives in a variety of higher education language learning contexts in europe and the far east the contributors to the book describe research into assessment both for and as autonomy as well as approaches to the assessment of autonomy itself

if you have struggled to learn another language or you are looking for better ways to do it look no further than this book it looks into and explains why so many people have difficulties in learning foreign languages despite the fact that all of us learned our first with relative ease it tells us what we need to do if we are to improve our language learning it also provides a whole host of free downloadable resources to help learners implement some of the suggested practices it can be used by itself if you are an independent kind of learner

or it can be used in conjunction with courses so you can gain maximum benefit out of them

this book presents research and developments in the virtual augmented technology and mixed reality used in language learning and teaching it provides the readers with a comprehensive overview of contextual language learning with the support of immersive technology from theoretical foundations methodological issues the features of virtual and augmented reality and educational practices of language learning to the future of immersive technology for and research on language learning during the past two decades abundant research on different realities has recognized the potential of language learning in virtual augmented and mixed reality environments wang et al 2020 lin lan 2015 given insufficient studies of chinese learning in immersive contexts reported in existing literature this book includes several excellent studies about using immersive technologies for chinese learning in addition to other foreign langue learning such as english as a foreign language efl since learning chinese has grown significantly as a global trend the authors vitally consolidate and synthesize various theoretical foundations visions and recent research and practices in the context of chinese teaching from broader and more diverse perspectives on the other hand the chapters about efl learning also shed light on the research on contextual language learning thus the chapters included in this book will likely provide readers with a deep and extensive understanding of the potential of the smart combination of immersive technologies and language learning more issues for future research will undoubtedly be inspired by reading the chapters in this book

this volume centres on the domain in materials research that is the least investigated how language teachers and learners use materials issues such as how the use of materials by teachers and learners inform materials writers whether and how teachers perspectives influence how they perceive and enact materials and what are the factors that contribute to teachers use of both traditional and innovative textbooks are discussed here the volume also addresses some of the theoretical frameworks that inform materials use and will advance the readers understanding of this promising area of materials research it will appeal to postgraduate students teachers materials developers and researchers

benny lewis rocks tim ferriss author the four hour working week benny was enormously helpful in planning my year without english scott

young rapid learner benny's destiny was to never speak spanish or any other language at school he spent years studying irish and german even after all this study he still couldn't speak them by the time he reached his 20s he could only speak english yet he ignored the call of destiny and decided to learn spanish anyway these days benny speaks over 10 languages all self taught and runs the world's most popular language learning blog fluent in 3 months how has he achieved this he's devoted his adult life to discovering language hacks faster and smarter ways to learn a new language inside the no nonsense guide to language learning you'll discover why benny's destiny was to never speak spanish and how he did it anyway the smartest decision you can ever make for your language learning how to learn a new language fluently how beginners can outsmart expert language learners why the cia wrong and it doesn't take 1 000 hours to learn a language the 7 most common mistakes language learners make and how to fix them how to practise speaking a foreign language without travelling overseas if you want to learn how to speak a new language pick up your copy of the no nonsense guide to language learning today

spolsky here examines the conditions under which languages are learned and how learning related to teaching his theory set out in the form of a preference model emphasizes the need to be precise and clear on the nature of the goals and outcomes of learning and to recognize the complexity of the concept of knowing a second language

people learn foreign languages in many different contexts and for many different reasons however they all have in common the need to be able to learn independently in some way the chapters in this book describe a range of contexts for independent language learning around the world some related to children others to adults some to classrooms others to self access centres or even to distance learning they explore a number of issues to consider when supporting these learners in addition a number of practical interventions are described this book also includes a thematic bibliography of publications in this field

how to be a more successful language learner incorporates the latest thinking about learner strategies and language learning language learners and teachers alike discover the psychological linguistic and practical aspects of the successful acquisition of a new language

this book takes as its starting point the assumption that interpersonal communication is a crucial aspect of successful language learning following an examination of different communicative models the authors focus on traditional face to face f2f interactions before going on to compare these with the forms of computer mediated communication cmc enabled by recent developments in educational technology they also address the question of individual differences particularly learners preferred participation styles and explore how f2f and cmc formats might impact learners differently this book will be of interest to students and scholars of computer mediated communication cmc computer assisted language learning call technology enhanced language learning tell language acquisition and language education more broadly

in this entertaining and groundbreaking book dr paul pimsleur creator of the renowned pimsleur method the world leader in audio based language learning shows how anyone can learn to speak a foreign language if learning a language in high school left you bruised with a sense that there was no way you can learn another language how to learn a foreign language will restore your sense of hope in simple straightforward terms dr pimsleur will help you learn grammar seamlessly vocabulary and how to practice pronunciation and come out sounding like a native the key is the simplicity and directness of pimsleur s approach to a daunting subject breaking it down piece by piece demystifying the process along the way dr pimsleur draws on his own language learning trials and tribulations offering practical advice for overcoming the obstacles so many of us face originally published in 1980 how to learn a foreign language is now available on the 50th anniversary of dr pimsleur s publication of the first of his first audio courses that embodied the concepts and methods found here it s a fascinating glimpse into the inner workings of the mind of this amazing pioneer of language learning

this book examines different theoretical perspectives on the role that interaction plays in second language acquisition the principal perspectives are those afforded by the interaction hypothesis socio cultural theory and the levels of processing model interaction is therefore defined broadly it is seen as involving both intermental and intramental activity the theoretical perspectives are explored empirically in a series of studies which investigate the relationship between aspects of interaction and second language acquisition a number of these studies consider the effects of interaction on the acquisition of vocabulary word meanings by both adult and child l2 learners in addition the effects of language aptitude on input processing are considered further studies consider the contribution that

interaction makes to the acquisition of grammatical knowledge these studies provide clear evidence that social and intermental interaction are major forces in the acquisition of an L2 finally the book considers a number of pedagogic specifications in particular the importance of discourse control as a means of learners obtaining the quality of interaction likely to foster acquisition is discussed

provides a comprehensive and unique examination of global language learning outside of the formal school setting authored by a prominent team of international experts in their respective fields the handbook of informal language learning is a one of a kind reference work and it is a timely and valuable resource for anyone looking to explore informal language learning outside of a formal education environment it features a comprehensive collection of cutting edge research areas exploring the cultural and historical cases of informal language learning along with the growing area of digital language learning and the future of this relevant field in national development and language education the handbook of informal language learning examines informal language learning from both theoretical and practical perspectives structured across six sections chapters cover areas of motivation linguistics cognition and multimodality digital learning including virtual contexts gaming fanfiction vlogging mobile devices and nonformal programs and media and live contact including learning through environmental print tourism study abroad the book also provides studies of informal learning in four national contexts examines the integration of informal and formal classroom learning and discusses the future of language learning from different perspectives edited by respected researchers of computer mediated communication and second language learning and teacher education features contributions by leading international scholars reaching out to a global audience presents an exciting and progressive selection of chapters in a rapidly expanding field of research and teaching provides a state of the art collection of the theories as well as the historical cultural and international cases relating to informal language learning and its future in a digital age covers 30 key topics that represent pioneering findings and new research the handbook of informal language learning is an essential resource for researchers students and professionals in the fields of language acquisition english as a second language and foreign language education

textbook written for teachers in training and practising teachers who want to re evaluate their understanding of language arranged in three sections language and culture linguistics and language structure and language and learning includes activities discussion

questions and a glossary of language terms

how to learn a new language in as little as a few months and have a boatload of fun doing it let me make a prediction i predict that many many hundreds of people who will read this description will close this page in a few seconds learn a new language in a few months are you out of your mind they ll say it s just too good to be true and they will go back to their old language learning methods you know which methods toiling away at mind numbing grammar exercises learning words nobody uses and most importantly never actually using your skills to communicate with another person if you re still with me i expect you to be different you think there must be something better after all how could people master more than one foreign language in their lives if it usually takes a regular person several years just to learn the basics the answer is simple in one way or another they follow the methods i share in how to learn any language in a few months while enjoying yourself they not only learn up to ten times faster than other people they also have a lot of fun while doing it how to learn any language in a few months while enjoying yourself is for you if you want to learn without this one thing you ll never learn a new language in just a few months learn what it is and how to apply it to your everyday life to practice your skills while doing your daily activities a completely free way to get native speakers to proofread your writings and even explain to you all of your mistakes this one site alone can dramatically improve your writing skills an extremely easy way to find a native speaker willing to help you learn her mother language it s almost like having a private tutor the proper way to improve your listening skills while watching movies most people learning a foreign language do it the wrong way and it does nothing to improve their abilities how to achieve more with less when learning languages you don t have to spend hours and hours cramming every single word and grammar rule in fact it works to your detriment learn what to do instead 9 common mistakes to avoid when learning languages reading this chapter alone can save you years of ineffective studies especially mistake 3 so common among language learners a 5 step process to improve your reading skills you can make your learning process much more enjoyable and effective by choosing the right things to read learn what these things are a fun idea to learn how to write the way native speakers do you too can learn the slang and phrases only native speakers use and know the language better than many academic professors how to dramatically improve your language skills when traveling while it isn t necessary to go abroad to learn a language it s a powerful way to cram a lot of learning into just a few days 5 common challenges of language learners and how to deal with them learn how to get over the fear of communicating with native speakers discover how to find more time

to learn and practice your skills it's easier than you think read three tips on how to deal with discouragement if you're ready to supercharge your progress and become fluent in a foreign language in as little as a few months scroll up and click the buy button why kill yourself doing things the old non-effective way if you could make the process much easier and enjoy it more too p.s. as a thank you gift for buying my book you'll get access to a resource list with my favorite language learning sites

winner of the 2019 AAL First Book Award *Racialized Identities in Second Language Learning: Speaking Blackness in Brazil* provides a critical overview and original sociolinguistic analysis of the African American experience in second language learning more broadly this book introduces the idea of second language learning as transformative socialization how learners instructors and their communities shape new communicative selves as they collaboratively construct and negotiate race ethnicity gender sexuality and social class identities Uju Anya's study follows African American college students learning Portuguese in Afro-Brazilian communities and their journeys in learning to do and speak Blackness in Brazil video recorded interactions student journals interviews and writing assignments show how multiple intersecting identities are enacted and challenged in second language learning thematic critical and conversation analyses describe ways Black Americans learn to speak their material ideological and symbolic selves in Portuguese and how linguistic action reproduces or resists power and inequity the book addresses key questions on how learners can authentically and effectively participate in classrooms and target language communities to show that Black students' racialized identities and investments in these communities greatly influence their success in second language learning and how successful others perceive them to be

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