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discover the intricate dynamics of L2 prosody with this pioneering study which examines how advanced learners from czech german and spanish backgrounds engage with british and american english intonation by employing a multidimensional approach spanning phonetic phonological discourse pragmatic and sociolinguistic perspectives this book provides a comprehensive overview of L2 prosodic features highlighting patterns of intonational phrasing f0 range and the use of tones and uptalk building on foundational works by pierrehumbert mennen and gut this work bridges significant gaps in the field by comparing different L1 and L2 varieties integrating diverse linguistic variables and proposing a multifactorial model of L2 prosody relevant for linguists language educators and researchers in sla the findings offer valuable insights for reducing foreign accents and enhancing intelligibility making it an essential resource for improving language teaching methodologies and learner outcomes dive into this essential guide and elevate your understanding of L2 prosody and its impact on effective communication

an up to date overview of second language acquisition designed to engage 21st century learners introducing second language acquisition perspectives and practices provides a clear and comprehensive introduction to the main concepts issues and debates in second language acquisition studies this introductory textbook is aimed specifically at students encountering the topic for the first time each chapter offers a modern layout with engaging pedagogical features such as self assessment and discussion questions project ideas and further reading and viewing suggestions the second edition of introducing second language acquisition perspectives and practices has been fully updated to reflect the most recent scholarship in the field it introduces a new structure featuring separate chapters on theoretical perspectives which cover past and present approaches as well as cognitive approaches new content also includes sections on skill acquisition theory translanguaging second language literacy development and multilingualism written in accessible language and with a focus on practical applications this go to textbook is a clear and concise introduction to second language acquisition studies offering lessons drawn from the latest leading research it is an ideal resource for students in applied linguistics and second language education this key text offers comprehensive coverage of the latest research in second language acquisition studies improved organizational structure to promote greater student comprehension engaging introduction to the theoretical underpinnings of second language acquisition with chapters on first language acquisition and bilingualism and multilingualism coverage of key topics including acquisition contexts theoretical perspectives language teaching methods and individual differences pedagogical tools to aid student learning including language learning in practice textboxes bolded terms defined in the margins and an end of book glossary with a strong focus on the fundamentals this second edition of introducing second language acquisition stands as an innovative guide this book is ideal for today's undergraduate students offering a practical focus and appealing format that will aid in learning and provide a solid foundation for further study

suitable for students of cambridge igcse tm english as a second language 0510 0511 0991 0993 provide your students with important support of assessment with the cambridge igcse tm english as second language exam preparation and practice resource with digital access split into three areas reading and writing listening and speaking this product includes about the exam advice speaking support videos multiple choice quizzes etc so that students can confidently prepare for assessment benefit from annotated sample answers and tips linked to

the assessment objectives alongside a learn from mistakes feature that highlights common errors to help learners avoid the issues answers and digital files are available via cambridge go answers are included inside print resource

the routledge handbook of instructed second language acquisition is the first collection of state of the art papers pertaining to instructed second language acquisition isla written by 45 world renowned experts the entries are full length articles detailing pertinent issues with up to date references each chapter serves three purposes 1 provide a review of current literature and discussions of cutting edge issues 2 share the authors understanding of and approaches to the issues and 3 provide direct links between research and practice in short based on the chapters in this handbook isla has attained a level of theoretical and methodological maturity that provides a solid foundation for future empirical and pedagogical discovery this handbook is the ideal resource for researchers graduate students upper level undergraduate students teachers and teacher educators who are interested in second language learning and teaching

the routledge handbook of second language acquisition and corpora is a state of the art collection of cutting edge scholarship at the intersection of second language acquisition and learner corpus research it draws on data driven statistical analysis to outline the background methods and outcomes of language learning with a range of global experts providing detailed guidelines and findings the volume is organized into five sections methodological and theoretical contributions to the study of learner language using corpora setting the scene key aspects in corpus design annotation and analysis for sla corpora in sla theory and practice sla constructs and corpora future directions this is a ground breaking collection of essays offering incisive and essential reading for anyone with an interest in second language acquisition learner corpus research and applied linguistics

the only comprehensive reference devoted to special education the highly acclaimed encyclopedia of special education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field this completely updated and comprehensive a z reference includes about 200 new entries with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and rti the latest editions of assessment instruments frequently administered in special education settings are discussed only encyclopedia or comprehensive reference devoted to special education edited and written by leading researchers and scholars in the field new edition includes over 200 more entries than previous edition with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and response to intervention positive behavioral interventions and supports pbis autism and applied behavior analysis entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings includes an international list of authors and descriptions of special education in 35 countries includes technology and legal updates to reflect a rapidly changing environment comprehensive and thoroughly up to date this is the essential a z compilation of authoritative information on the education of those with special needs

when people attempt to learn a new language the language s they already know

can help but also hinder their understanding or production of new forms this phenomenon known as language transfer is the focus of this book the collection offers new theoretical perspectives some in the empirical studies and some in other chapters and consists of four sections considering lexical syntactic phonological and cognitive perspectives the volume provides a wealth of studies on the influence of chinese on the acquisition of english but also includes studies involving finnish french hindi korean persian spanish swedish and tamil it will be of great interest to researchers and students working in the areas of crosslinguistic influence in second language acquisition language pedagogy and psycholinguistics

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examines the challenges of learning both language and content in the same class and reviews classroom based research on instructional practices that can meet those challenges in primary and secondary schools

english language teaching elt especially english as a second language esl and english as a foreign language efl has been witnessing unprecedented changes in curriculum teaching methodology and the application of learning theories this has created a demand for teachers who can teach english to learners of varied cultural socio economic and psychological backgrounds the book in its second edition continues to discuss the modern trends innovations as well as the difficulties and challenges in teaching and learning esl in a non native context the book with contributions from many experts each one specializing in a particular field from countries such as uk usa australia new zealand india nigeria sri lanka china and japan provides new methods strategies and application oriented solutions to overcome the problems in a practical way the book deals with all topics pertinent to english as a second language or english for the non native speakers and these are further reinforced by a large number of examples and quotations from different sources the new edition comes along with thoroughly improvised chapters on narrative inquiry for teacher development chapter 13 and mass media language attitudes and language interaction phenomena chapter 23 to provide an insight on the innovative approaches in teacher training and in classrooms and new approaches and changing language dimensions in the world of media and in general what distinguishes the text is its focus on modern innovations and use of technology in elt clt communicative language teaching postgraduate students of english teachers teacher trainees b ed m a education m ed and teacher educators who are concerned with teaching english as a second language esl should find this book immensely helpful a

the routledge handbook of second language acquisition and pragmatics is a comprehensive critical survey of the field of l2 pragmatics collecting a number of chapters that highlight the key theories methods pedagogies and research findings throughout its development over the last four decades demonstrating the ways in which pragmatics has long served as a lens through which to examine patterns of l2 development the volume is divided into six parts which reflect the field s structure and evolution constructs and units of analysis theoretical approaches methodological approaches pedagogical approaches contexts and individual considerations l2 pragmatics in the global era the handbook has a particular focus on covering not only traditional topics in the field such as constructs of pragmatic competence e g speech acts implicature teaching and assessment and pragmatics learning in a study abroad program but also emerging areas of study including interactional pragmatics intercultural

pragmatics usage based approaches corpus linguistics and psycholinguistic experimentation each chapter introduces the topic and follows with a description of its theoretical underpinnings an overview of existing literature appraisal of current practice concluding with a discussion of future directions for research and key readings the routledge handbook of second language acquisition and pragmatics is an essential resource for those with an interest in second language acquisition pragmatics and language teaching

divdivhow does a person learn a second language in this provocative book marysia johnson proposes a new model of second language acquisition sla a model that shifts the focus from language competence the ability to pass a language exam to language performance using language competently in real life contexts johnson argues that current sla theory and research is heavily biased in the direction of the cognitive and experimental scientific tradition she shows that most models of sla are linear in nature and subscribe to the conduit metaphor of knowledge transfer the speaker encodes a message the hearer decodes the sent message such models establish a strict demarcation between learners mental and social processes yet the origin of second language acquisition is located not exclusively in the learner s mind but also in a dialogical interaction conducted in a variety of sociocultural and institutional settings says the author drawing on vygotsky s sociocultural theory and bakhtin s literary theory she constructs an alternative framework for second language theory research teaching and testing this approach directs attention toward the investigation of dynamic and dialectical relationships between the interpersonal social plane and the intrapersonal individual plane johnson s model shifts the focus of sla away from a narrow emphasis on language competence toward a broader view that encompasses the interaction between language competence and performance original and controversial a philosophy of second language acquisition offers an introduction to vygotsky s sociocultural theory and bakhtin s literary theory both of which support an alternative framework for second language acquisition an examination of the existing cognitive bias in sla theory and research a radically new model of second language acquisition div div

this volume assembles controversial research in restricted areas of sla and attempts to convey the richness of methodology and variety of thematic scope in european sla as discussed at an international workshop current trends in european second language acquisition

this book focuses on the use of the first language in communicative or immersion type classrooms through the intersection of theory practice curriculum and policy the volume calls for a reconceptualization of code switching as something that both proficient and aspiring bilinguals do naturally and as a practice that is inherently linked with bilingual code switching

this book looks at changes in the first language of people who know a second language thus seeing l2 users as people in their own right differing from the monolingual in both first and second languages it presents theories and research that investigate the first language of second language users from a variety of perspectives including vocabulary pragmatics cognition and syntax and using a variety of linguistic and psychological models

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