

Exploring Science Through Science Fiction

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how does einstein s description of space and time compare with doctor who can james bond really escape from an armor plated railroad car by cutting through the floor with a laser concealed in a wristwatch what would it take to create a fully intelligent android such as star trek s commander data exploring science through science fiction addresses these and other intriguing questions using science fiction as a springboard for discussing fundamental science concepts and cutting edge science research it includes references to original research papers landmark scientific publications and technical documents as well as a broad range of science literature at a more popular level the revised second edition includes expanded discussions on topics such as gravitational waves and black holes machine learning and quantum computing gene editing and more in all the second edition now features over 220 references to specific scenes in more than 160 sci fi movies and tv episodes spanning over 100 years of cinematic history designed as the primary text for a college level course this book will appeal to students across the fine arts humanities and hard sciences as well as any reader with an interest in science and science fiction praise for the first edition this journey from science fiction to science fact provides an engaging and surprisingly approachable read jen jenkins journal of science fiction vol 2 1 september 2017

what girls say about their science education experiences describes the science education experiences of 12 young ladies enrolled in advanced science courses in a southeast texas high school what girls say includes profiles of each girl and topical chapters dealing with generalizations about the key elements of experience that the girls illuminated also a detailed review of the current literature related to girls and science is provided the strength of the text lies in the use of the participants words to describe their own experiences unfortunately despite over 30 years of research related to gender and science education females still are underrepresented in some upper level high school science courses particular college science curricula and majors and many scientific careers while boys and girls enter school with equal ability girls are marginalized in science and math to the point that they trail males in science interest and participation by graduation time however such differences have decreased while attitudes achievement levels and the other components of the science education experience have been quantitatively examined very little qualitative analysis exists to describe the educational experience of females in

american high school classrooms from the perspective of the student a description of this phenomenon as constructed through the experiences of female students represents a worthy pursuit this book represents an attempt to describe this phenomenon as constructed through the experiences of female students very simply the purpose of this book was to describe the essential elements of the current science education experience as constructed by female physics and advanced chemistry students the construct of science education experience for females included perceived affective attitudes b achievement and success c ability d cultural factors e social psychological factors f interpersonal factors and g instructional teacher factors all of these topics are addressed in what girls say about their science education experiences

how to apply science to your home life to do things better faster and cheaper for most of us physics and chemistry are but distant memories part of the hazy days of high school no more distinct than gym class humiliations or the particulars of calculus and certainly no more useful in our daily lives but is that really true or could the fundamentals of science and even math actually turn out to be helpful not in the way your math teacher might have imagined but in practical useful ways that improve your life in better living through science by mark frary learn how science can help you do such things as get a piece of furniture around a tight corner unscrew the top from a difficult jar remove a red wine stain from a carpet without a fancy cleaning solution and much more with charming full color photographs and illustrations this book demonstrates how all of the things we learned or didn't learn in math and science class will go a long way toward improving life in and around the house

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