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teaching human rights in primary schools delves into the important issue of human rights education hre implementation exploring the nature and extent of hre in education policy and practice in english primary schooling and seeking to understand the reasons for deficiencies in practice in this area hre enables people not only to identify rights violations in their own lives but also equips them with the knowledge values and skills required to accept defend

and promote human rights more broadly an awareness of human rights is therefore crucial no matter what a person s age and as such it is vital that information about human rights is included within formal education beginning with an overview of the relevant international obligations and agreements related to hre struthers then demonstrates that these are ostensibly not currently being met in either policy or practice in england the book then draws upon current literature and empirical research with teachers to explore and analyse the barriers to hre implementation while the book uses the specific context of english primary education it makes broad interdisciplinary recommendations concerning how the provision of hre could be improved which will be relevant to other countries instituting programmes of hre or values and citizenship education interdisciplinary in nature and addressing hre at both the international and domestic levels this book will be of great interest to scholars researchers and postgraduate students in both education and law it will be of particular interest to those engaged in the study of human rights children s rights and education law as well as those interested in curriculum policy and development teaching methodologies and the sociology of education it should also be essential reading for teacher educators teachers and policymakers

based on a dfes funded study of 300 teachers in 100 primary and secondary schools in england the authors identify different patterns of influence and effect between groups of teachers which provide powerful evidence of the complexities of teachers work lives identity and commitment in relation to their sense of agency well being resilience and pupil attitudes and attainment this in turn provides a clear message for teachers teachers associations school leaders and policy makers internationally in understanding and supporting the need to build and sustain school and classroom effectiveness

this book constitutes the refereed proceedings of the second international conference on information systems security iciss 2006 held in kolkata india in december 2006 the 20 revised full papers and five short papers presented together with four invited papers and three ongoing project summaries were carefully reviewed and selected from 79 submissions the papers discuss in depth the current state of the research and practice in information systems security

investment banking university edition is a highly accessible and authoritative book written by investment bankers that explains how to perform the valuation work at the core of the financial world this body of work builds on rosenbaum and pearl s combined 30 years of experience on a multitude of transactions as well as input received from numerous investment

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