

Discovering Discipleship Dynamics Of Christian Education

Discovering DiscipleshipThe Dynamics of Discipleship TrainingMissional Discipleship After ChristendomDiscipleship DynamicsDare to Be a DiscipleRemaining with JesusDynamics of Jesus CommunityThe Dynamics of Discipleship TrainingDefeating PharisaismNeuroscience and Christian FormationT&T Clark Handbook of Christian EthicsChristian Faith and Christian LearningEncyclopedia of Christian EducationTransformational DiscipleshipThe Way of DiscipleshipDynamic DiscipleshipDeveloping Dynamic DisciplesDiscipleshipGod's Mission in Southern AfricaWomen and Missions Dean G. Blevins Gary W. Kuhne Andrew R. Hardy Milton Partee Rasik Ranchord Father Brice Higginbotham Jose A. Pulickal Gary William Kuhne Gary Tyra Mark A. Maddix Tobias Winright Clare Watkins George Thomas Kurian Henry Webb Barbara A. Wodynski Paul W. Powell Glen Percifield Billie Hanks Simba Musvamhiri Lucia P. Towne

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practicing faithful discipleship means focusing on the daily aspects of christian education in the local church within its structures and through faithful ministry through bible based truths and helpful insights discovering discipleship identifies principles that provide the christian educator with an overview of the significant aspects of faithful discipleship effectively organized into four areas definitions dynamics design and practice authors dean blevins and mark maddix offer readers an approach to discipleship that seeks to honor god understand our role in the contemporary world and guide persons and communities according to kingdom principles in this honest exploration readers will find a new perspective on discipleship that will help them dig deeper and develop a long lasting and effective practice of community formation and

faithful discipleship

it is not a changing culture reduced resources or a rescinding christian memory that creates the greatest challenges for the church in the west it is the lack of a clear commitment to the intentional authentic and contextual expressions of missional disciple making which will shape current and future generations of followers of jesus to express the values of the kingdom today this book offers stimulating historical biblical and theological reflections on discipleship and considers some of the possibilities and opportunities afforded to us by our post christian context missional discipleship allows the missio dei to shape us in our engagement our practices and sustain us in the lifelong journey of becoming and developing disciples that follow jesus today

a commentary on the twenty first century church and its lack of conformity to the first century church model especially in the areas of personal evangelism and discipleship the chapter divisions of this book delineate the various dynamics powerful forces involved in discipleship and how each of these forces contributes to a church so it can function in a way that makes a powerful impact on the world around it when the author refers to the church he is referring to an organism the body of christ rather than an organization a denomination or local assembly the church of jesus christ is made up of real living individuals who are true followers of christ regardless of what church they attend in the early church the only designation that distinguished one church from another was its location all quoted texts are from the king james version of the bible

what does it mean to be a disciple of jesus today and why should you want to be one using the gospel of john as his roadmap father brice higinbotham invites you to join him on an inspiring exploration of what scripture tells us about being a disciple of jesus and how christian discipleship brings peace and fulfillment to your daily life by delving into jesus encounters with real people the author provides practical guidance for healthy spiritual living based on two primary concepts believing in jesus and remaining with or staying true to jesus in good times and bad father brice introduces you to jesus first disciples offering a lens through which you can see yourself in the experiences of these men and women unpacking these historical encounters he makes them as relevant to modern life as they were to christ s first followers most practically he presents a four part program of discipleship according to the gospel that can uplift and transform your faith life through fellowship with jesus join father brice on a fulfilling journey to true discipleship

gary tyra s constructive study of the sermon on the mount seeks to revitalize discipleship by exposing and rooting out the modern incidence of pharisaism legalism dogmatism separatism judgmentalism etc among evangelical churches today

why a text on neuroscience and christian formation simply put we need one that represents the range of possible intersections for today and into the future in recent years neuroscience s various fields of study have influenced our understanding of the person memory learning development communal interaction and the practice of education the book serves as an introductory textbook for christian education formation professors to use in christian education or christian formation courses at the college or seminary level the book is designed to provide an overview of how current research in neuroscience is impacting how we view christian education and formation with particular attention given to faith formation teaching development and worship the first four chapters discuss how neuroscience broadly influences christian education and formation chapters five through eight explore how neuroscience informs specific formational practices from personal meditation to intercultural encounter to congregational formation and worship the last four chapters explore various aspects of neuroscience along developmental lines the book also moves from conceptual overviews to more empirical studies late in the text each chapter of this book can also be read and discussed individually each author has provided both discussion topics suggestions for future reading within neuroscience and discussion questions at the end of the chapter

the t t clark handbook of christian ethics provides an ecumenical introduction to christian ethics its sources methods and applications with contributions by theological ethicists known for their excellence in scholarship and teaching the essays in this volume offer fresh purchase on and an agenda for the discipline of christian ethics in the 21st century the essays are organized in three sections following an introduction that presents the four font approach and elucidates why it is critically employed through these subsequent sections the first section explores the sources of christian ethics including each of the four fonts scripture tradition experience and reason the second section examines fundamental or basic elements of christian ethics and covers different methods approaches and voices in doing christian ethics such as natural law virtue ethics conscience responsibility narrative worship and engagement with other religions the third section addresses current moral issues in politics medicine economics ecology criminal justice and other related spheres from the perspective of christian ethics including war genetics neuroethics end of life decisions marriage family work sexuality nonhuman animals migration aging policing incarceration capital punishment and more

following a critical analysis of the pedagogical theology and practice of christian learning this book develops a radical alternative account of faith learning recognising the ways in which institutionally anxious churches are turning to processes of education and discipling it takes the reader through a theological action research journey to offer a practical theological response to the question of how christian faith is learnt and handed on in ways that really make a difference through close engagement with the practicalities of one declining denomination british methodism the authors offer a distinctive vision of christian learning and enable fresh thinking and practice there is a call for a move beyond educational

courses towards a more profound engagement with the complexities of real life as not only the place but the matter of faith learning theologically the book offers a vision which pursues questions of divine and human agency the work of the spirit in learning the role of normative tradition and the important place of christian lay people and their daily lives in learning ultimately it seeks to give substance to a fresh concept of faith learning which is holistic integrative and inductively achieved and finds its fulfilment in lives lived in faith hope and love

christianity regards teaching as one of the most foundational and critically sustaining ministries of the church as a result christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries in the encyclopedia of christian education contributors explore the many facets of christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards this encyclopedia is the first reference work devoted exclusively to chronicling the unique history of christian education across the globe illustrating how christian educators pioneered such educational institutions and reforms as universal literacy home schooling sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten with an editorial advisory board of more than 30 distinguished scholars and five consulting editors the encyclopedia of christian education contains more than 1 200 entries by 400 contributors from 75 countries these volumes covers a vast range of topics from christian education history spanning from the church s founding through the middle ages to the modern day denominational and institutional profiles intellectual traditions in christian education biblical and theological frameworks curricula missions adolescent and higher education theological training and christian pedagogy biographies of distinguished christian educators this work is ideal for scholars of both the history of christianity and education as well as researchers and students of contemporary christianity and modern religious education

research paper postgraduate from the year 2011 in the subject theology practical theology language english abstract this book is the first volume of theological research papers from the namibia evangelical theological seminary nets the authors are young southern african theologians and practitioners while they come from different countries and church backgrounds they all share a commitment to gospel centred mission and church ministry simba musvamhiri zimbabwe looks at the discipleship process in a fast growing evangelical charismatic church in namibia s capital windhoek he argues that attractive services and a strong preaching and teaching ministry as well as a focus on hospitality are no guarantee that church members are fully committed to follow jesus christ in all areas of life and on a daily basis what is needed is a relational and transferable discipleship process which equips all church members whether they are students young professionals or other community members to move towards spiritual maturity peter koona tefo lesotho demonstrates the importance of pastoral visitation in the

southern african context according to tefo there is a direct correlation between the frequency and quality of pastoral visits by church leaders and active participation in the life of a local congregation by church members abednigo musona zimbabwe examines the relationship between church leadership and the level of participation of church members in congregational programmes and fluctuations in church membership respectively he argues that a church leadership which follows biblical principles is more likely to achieve spiritual and numerical growth finally zeka avelino tjiwana namibia explores the situation of young church members in the north of namibia he shows that due to the absence of youth ministry guidelines and a lack of spiritually mature and well trained youth leaders emotional and spiritual problems of young people are not properly add

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