

## Children As Pawns The Politics Of Educational Reform

Politics and Educational ChangeThe Politics of Educational ChangeThe Politics of Education Policy in an Era of InequalityThe Politics Of Education And The New InstitutionalismEducation and the Political OrderThe Politics of EducationThe Politics of EducationThe Politics of EducationPolitics and EducationHandbook of Education Politics and PolicyThe Politics of EducationThe Politics of Education at the Local, State, and Federal LevelsRediscovering the Democratic Purposes of EducationTransnational Feminist Politics, Education, and Social JusticeHandbook of Critical Approaches to Politics and Policy of EducationThe Politics of Education and the New InstitutionalismThe Study Of Educational PoliticsResources in EducationRethinking the Politics of EducationThe Politics of Education and the New Institutionalism Patricia Broadfoot Maurice Kogan Sonya Douglass William Lowe Boyd Ted Tapper Kenneth J. Saltman Christos Kassimeris Tony Monchinski R. Murray Thomas Bruce S. Cooper National Society for the Study of Education. Committee on the Politics of Education Michael W. Kirst Lorraine McDonnell Silvia Edling Taylor & Francis Group Robert L. Crowson Jay D. Scribner Nick Peim Robert L. Crowson

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published in 1981 throughout the world education is a highly contentious political issue politicians are involved in educational decision making at all levels and very often educational reform is as much motivated by political ideology as by educational considerations this book which draws together the work of many leading authorities examines the current state of educational politics in many parts of the world the book looks at the problem from a theoretical and a comparative perspective and then analyses the problem in particular areas which include north america western europe and third world countries

in a context of increased politicization led by state and federal policymakers corporate reformers and for profit educational organizations the politics of education

policy in an era of inequality explores a new vision for leading schools grounded in culturally relevant advocacy and social justice theories this timely volume tackles the origins and implications of growing accountability for educational leaders and reconsiders the role that educational leaders should and can play in education policy and political processes this book provides a critical perspective and analysis of today s education policy landscape and leadership practice explores the challenges and opportunities associated with teaching in and leading schools and examines the structural political and cultural interactions among school principals district leaders state and federal policy actors and increasingly powerful non state actors this fully revised second edition includes questions for discussion at the end of each chapter as well as expanded discussion on critical race theory the effects on educational systems following the global pandemic the holistic needs of children including physical mental economic nutritional and emotional the impact of technology and ai book banning and the assault on school curricula in some states as well as teacher strikes and the politics of school boards an important resource for practicing and aspiring leaders the politics of education policy in an era of inequality shares a theoretical framework and strategies for building bridges between education researchers practitioners and policymakers

this is an assessment of the reluctance of american education institutions to undergo change and reform at a time when it is considered necessary the lack of public confidence in educational institutions is discussed along with the subsequent consequences

the politics of education provides an introduction to both the political dimensions of schooling and the politics of recent educational reform debates the book offers undergraduates and starting graduate students in education an understanding of numerous dimensions of the contested field of education addressing questions of political economy class cultural politics race and gender noted scholar kenneth j saltman introduces contemporary educational debates and seriously considers views across the political spectrum from the vantage point of critical education emphasizing schooling for broader social equality and justice with three completely new chapters and updates to existing content additional updates to the third edition include discussions of technology and digital privatization the dangers of ai resilience and social emotional learning authoritarian populism the expansion of educational censorship and teacher gags trans politics new expressions of colonial and imperial education the rise of misinformation climate change and sustainability with opportunities for readers to engage in deeper discussion through questions for further discussion and a glossary of key terms the politics of education remains a much needed accessible primer for education policy and politics courses providing the critical tools needed to make sense of the current politics of education

education is a thoroughly political enterprise the process of determining the purpose of education has always been highly controversial it has resulted in disputes that have not only divided people philosophically but also on the basis of religion region class race and ethnicity as a result education provides us with a spectacular arena in which to explore the tensions inherent in european and north american societies as well as an understanding of how current politics shape education policy this book focuses on the politics of education relating to the formation of national identities as affected by globalization and multiculturalism it assesses the ways in which governance institutions political ideologies and competing interests both within and outside of the education community influence the content form and functioning of education as a collection of studies of the political aspects of education and educational policy making this book reaffirms that educational phenomena reflect and inevitably serve specific political agendas political scientists sociologists and education scholars will find this to be an important and valuable text

the subject of education is a contentious issue in our world the politics of education an introduction critically examines the overt and covert political issues suffusing education questions of what is education what do we teach and how do we teach are all political questions the answers to which empower certain individuals groups and viewpoints over others this book explores the political contexts that shape our conceptions of education and guides our pedagogical practice contemporary educational theory and practice are taken to task for attempting to instill democratic values and a love of freedom anti democratically with little to no freedom for example the politics of education considers the effects of standardized examinations on the individual and her ability to function in a democratic society critiques of contemporary educational theory and practice by dewey foucault bourdieu classical conservative thinkers and others are considered this book examines education through historical and international lenses where appropriate alternative meanings and modes of education grounded in critical pedagogy are offered as steps in revolutionizing education tony monchinski a special education and social studies teacher in new york has taught in the west indies and asia he is a phd candidate in political science at the graduate center of the city university of new york where he studies the relationships between political ideologies and the uses of standardized exams a freelance writer tony writes widely for a variety of publications including a monthly column for musclemag international and frequent contributions to cultural logic an online journal of marxist theory and practice

politics and education cases from eleven nations tackles the relationship between politics and education the book presents several dimensions of the politics education relationship such as the use of education in achieving political agendas and the effects of the interest of a political group on educational policy the book present cases from 11 different countries that show the interaction between education and politics such as the use of educational policy as a compensatory legitimation in west germany the educational opportunity under pre and post revolutionary condition in nicaragua and the education and the maintenance of the social class system in jamaica the text will be of great interest to readers concerned with the implication of political agendas for the education system of a country

written by a mix of established and rising stars in school politics policy law finance and reform this comprehensive handbook provides a three part framework that helps organize this relatively new and loosely organized field of study a central theme running through the book is how to harness politics to school equity and improvement key features include thematic discussions detailed discussions of key topics in educational politics are organized by themes and competing perspectives the overarching themes are 1 the goals of the u s political system justice equity opportunity efficiency and choice 2 the means and resources for reaching these goals and 3 the political behaviors and compromises that seek to mitigate ideological differences and conflicts of interest research oriented in addition to summarizing the latest research connected to key topics each chapter exemplifies and reports on the methods and techniques for further exploration of these topics reform oriented throughout the book and especially in the summarizing chapter authors provide suggestions for improving the political behaviors of key educational groups and individuals unions superintendents politicians school boards teachers and parents

why do america s public schools seem unable to meet today s social challenges as competing interest groups vie over issues like funding and curricula we seem to have lost sight of the democratic purposes originally intended for public education public schools were envisioned by the founders as democratically run institutions for instilling civic values but today s education system seems more concerned with producing good employees than good citizens meanwhile our country s diversity

has eroded consensus about citizenship and the professionalization of educators has diminished public involvement in schools this volume seeks to demonstrate that the democratic purposes of education are not outmoded ideas but can continue to be driving forces in public education nine original articles by some of today's leading education theorists cut a broad swath across the political spectrum to examine how those democratic purposes might be redefined and revived it both establishes the intellectual foundation for revitalizing american schools and offers concrete ideas for how the educational process can be made more democratic the authors make a case for better empirical research about the politics of education in order to both reconnect schools to their communities and help educators instill citizenship an initial series of articles reexamines the original premise of american education as articulated by important thinkers like jefferson and dewey a second group identifies flaws in how schools are currently governed and offers models for change a final section analyzes the value conflicts posed by the twin strands of democratic socialization and governance and their implications for education policy spanning philosophy history sociology and political science this book brings together the best current thinking about the specifics of education policy vouchers charter schools national testing and about the role of deliberation in a democracy it offers a cogent alternative to the exchange paradigm and shows how much more needs to be understood about an issue so vital to america's future

written by an international group of feminist scholars and activists the book explores how the rise in right wing politics fundamentalist religion and radical nationalism is constructed and results in gendered and racial violence the chapters cover a broad range of international contexts and offer new ways of combating assaults and oppression to understand the dangers inherent within the current global political and social climate the book includes a foreword by the distinguished critical activist antonia darder as well as a chapter by renowned feminist scholar chandra talpade mohanty

the handbook of critical approaches to politics and policy of education provides a broad overview of educational policy and politics from critical perspectives engaging with both foundational and cutting edge topics in critical perspectives educational policy debates and programs for reform are about more than narrow questions of efficacy say to raise test scores or for simply more educational inclusion fairer school spending or even cultural responsiveness rather policy and reform debates represent contested visions for schools and society by social groups vying for hegemony critical approaches to educational policy and politics see schooling and education more broadly as contested terrain in which competing visions for education are imbricated with the material and symbolic interests and cultural ideologies of different classes and cultural groups chapters in this volume are organized into five sections the first three sections provide a foundational overview to educational policy and politics covering culture and politics of education political economy of education and subjectivity and education these chapters address longstanding and current policy and political debates as well as foundational theoretical debates the last two sections are organized around two themes that address some of the most significant recent directions of educational politics and policy disaster politics and technology

this text is intended to be of use as a guide for students scholars and researchers of the politics of education and of educational policy studies the comprehensive work surveys major trends between 1969 and 1994 with chapters synthesising political and policy developments at local national and state levels in the us as well as in the international arena the text contains in depth examinations of the emerging micropolitics of the field of education as well as policy analysis and cultural and feminist studies and bibliographies are provided at the end of each chapter designed as both a text and a reference volume this special yearbook was planned in

conjunction with the 25th anniversary of the politics of education association in 1994

rethinking the politics of education provides an entirely original rethinking of the modern and contemporary mythology of education problematizing the ideas concerning education as fulfilment and redemption the book critically reviews the association of education with projects of social justice democracy and improvement this book argues for a fundamental rethinking of what education is exploring how things stand with education and educational apparatuses in the contemporary world it examines relations between educational discourses and their implied ontological stances and offers new ways of thinking that draw on ontological positions from psychoanalytical philosophical and social discourses the book contends that education is an essential form of politics and must be understood through a careful examination of its history modes of operation and its basic structures rather than an idealized version of what it might be presenting an original and alternative account of a theoretically informed political ontology of education the book will be of great interest to academics researchers and postgraduate students interested in the philosophy of education the politics of education educational theory and the sociology of education

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