

Chapter 1 Defining Interdisciplinary Studies Sage Publications

Interdisciplinary Research Introduction to Interdisciplinary Studies Introduction to Interdisciplinary Studies Handbook of Decision Making Problems in Interdisciplinary Studies An Ethnographic Analysis of an Interdisciplinary Research Experience in Agriculture Research and Development Interdisciplinary Research--an Exploration of Public Policy Issues Defining Values for Research and Technology Interdisciplinary Courses and Team Teaching Interdisciplinary Research Envisioning Interdisciplinarity Furman University Studies Actes Du XIXe Congrès de la Fédération Internationale Des Langues Et Littératures Modernes Enabling Interdisciplinary Research The ITB-York University Forum on Gender and Development, December, 1990 Creating Integrated Curriculum Sociological Abstracts Canadian Review of Comparative Literature Disciplinary Styles in the Scholarship of Teaching and Learning Medical Anthropology Allen F. Repko Allen F. Repko Allen F. Repko Goktug Morcol Ray Jurkovich Craig Castro Library of Congress. Science Policy Research Division William T. Greenough James R. Davis Annie Booth Lisa R. Lattuca Neide de Faria Bonnie Lee Kettel Susan M. Drake Leo P. Chall Mary Taylor Huber Thomas Malcolm Johnson

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introduction to interdisciplinary research offers comprehensive treatment of the interdisciplinary research process commonly used by interdisciplinarians the concise and guided resource on the most commonly accepted interdisciplinary studies principles as applied to the research process covers topics such as deciding how to choose disciplines relevant to the problem or topic dealing with disciplinary and ideological bias making explicit the rationale for taking an interdisciplinary approach and choosing research methods appropriate to the problem or topic

this book provides instructors and students in entry level interdisciplinary courses and thematic programs with a comprehensive introduction to

interdisciplinary studies authors allen f repko rick szostak and michelle phillips buchberger introduce students to the cognitive process that interdisciplinarians use to approach complex problems and eventually arrive at more comprehensive understandings of them students learn how to think like interdisciplinarians understand interdisciplinary processes and assess the quality of their own work changes to the fourth edition include revised content on epistemology and methods more on integrative strategies reordering of some chapters new assignment ideas and new examples which include student examples and insights from the latest scholarly works

the second edition provides a comprehensive introduction to interdisciplinary studies with an approach that is succinct conceptual and practical completely updated to reflect advances in the literature on research learning and assessment the book describes the role of both disciplines and interdisciplinarity within the academy and how these have evolved authors allen f repko rick szostak and michelle phillips buchberger effectively show students how to think like interdisciplinarians in order to facilitate their working with topics complex problems or themes that span multiple disciplines

handbook of decision making includes the wisdom of the long theological and philosophical traditions of human society as well as a systematic exploration of the implications of contemporary evolutionary theories common patterns in decision making styles are identified as well as the common variations that different contexts may generate the text covers the multiplicity of mainstream decision making styles such as cost benefit analysis and linear programming it also explains alternative and emerging methods such as geographic information systems q methodology and narrative policy analysis practical applications are discussed using decision making practices in budgeting public administration and governance drug trafficking and information systems

since the end of the cold war federal funding for research at american universities has sharply decreased while changes in federal policy have combined with the emergence of new high technology fields to make universities an attractive partner to private industry in thirteen

in interdisciplinary courses and team teaching new arrangements for learning james r davis explains the benefits and pitfalls of interdisciplinary team taught courses and provides current practical information on how to design and conduct them using examples from existing courses he presents a convincing argument that team taught interdisciplinary classes are an improvement over the traditional disciplinary structure dr davis uses these examples to construct an ideal template for college teachers and administrators interested in implementing this innovative teaching method dr davis includes a listing of nearly 100 interdisciplinary team taught courses currently being offered at colleges and universities in north america the course entries are arranged by general categories such as general education women s and gender studies professional and technical programs and electives each entry includes course title offering institution intended audience disciplines personnel a general description distinctive features and a contact person with address and phone fax numbers

this book shows how to integrate curriculum using several different approaches providing real life examples and offering step by step guidance designed for school leaders curriculum developers and curriculum

supervisors this book brings integrated curriculum into sharp focus and helps educators find a curriculum model that can work for their school's particular needs

CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences the database provides abstracts of journal articles and citations to book reviews drawn from over 1,800 serials publications and also provides abstracts of books, book chapters, dissertations, and conference papers

Will the scholarship of teaching and learning find its home with other pedagogical discussions on the margins of most disciplines or will it be registered and legitimated within the heart of the disciplines themselves in response to an orienting essay raising such questions? Scholars from 10 disciplines describe the evolution of discourse about teaching and learning in their field, the ways in which their discipline's style of discourse influences inquiry into teaching and learning, and the nature and role of intellectual exchange across disciplines around such inquiry. Whatever the future of the scholarship of teaching and learning, it will no longer be mostly a matter of parallel play in presenting the sounds and silences of these 10 disciplines to a polyglot audience. This volume's contributors seek to help develop a common language for trading ideas, enlarging our pedagogical imaginations, and strengthening our scholarly work.

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