

Cambridge Annotated Study Apocrypha New Revised Standard Version

Cambridge Study Apocrypha

Studies on the Text and Versions of the Hebrew Bible in Honour of Robert Gordon
The Cambridge Annotated Study Bible
Qualitative Inquiry in Higher Education Organization and Policy Research
English Psalms in the Middle Ages, 1300-1450
English Bible Versions
Book and Verse
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An English Fourteenth Century Apocalypse Version with a Prose Commentary
English Literature in the Age of Chaucer
A Critical Dictionary of English Literature and British and American Authors, Living and Deceased, from the Earliest Accounts to the Latter Half of the Nineteenth Century
A Supplement to Allibone's Critical Dictionary of English Literature and British and American Authors ...
A Critical Dictionary of English Literature, and British and American Authors, Living and Deceased, from the Earliest Accounts to the Middle of the Nineteenth Century
The Gospel according to saint Mark, in Anglo-Saxon and Northumbrian versions synoptically arranged, with collations [and the Lat. version of the Lindisfarne MS.] ed. by W.W. Skeet
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these essays by outstanding international scholars in honour of robert p gordon cover topics ranging from accuracy and anachronism in the books of samuel through the theology of psalms ancient near eastern historiography to ideology philology grammar and linguistics in the translations and versions

qualitative inquiry in higher education organization and policy research provides readers with the theoretical foundations and innovative perspectives for undertaking qualitative research to influence policy and practice discussions well known chapter authors discuss innovative strategies for investigating complex problems helping readers understand how research can consider the culture of the institution administrative hierarchy students faculty and external constituencies from both an organizational and policy perspective chapter pairings explore a range of methodologies including ethnography case study critical qualitative inquiry and the notion of grit this volume explores how qualitative inquiry can advance understanding of organizational inequities in higher education and it offers graduate students and educational researchers the tools to improve the organizational function of institutions while contributing to meaningful change

english psalms in the middle ages 1300 1450 explores vernacular translation adaptation and paraphrase of the biblical psalms focussing on a wide and varied body of texts it examines translations of the complete psalter as well as renditions of individual psalms and groups of psalms exploring who translated the psalms and how and why they were translated it also considers who read these texts and how

and why they were read annie sutherland foregrounds the centrality of the voice of david in the devotional landscape of the period suggesting that the psalmist offered the prayerful penitent christian a uniquely articulate and emotive model of utterance before god examining the evidence of contemporary wills and testaments as well as manuscripts containing the translations she highlights the popularity of the psalms among lay and religious readers considering how when and by whom the translated psalms were used as well as thinking about who translated them and how and why they were translated in investigating these and other areas english psalms in the middle ages 1300 1450 raises questions about interactions between latinity and vernacularity in the late middle ages and situates the translated psalms in a literary and theoretical context

book and verse is guide to the variety and extent of biblical literature in england exclusive of drama and the wycliffite bible that appeared between the twelfth and the fifteenth centuries entries provide detailed information on how much of what parts of the bible appear in middle english and where this biblical material can be found book jacket

includes section reviews of recent theological literature

written in an engaging and accessible manner english literature in the age of chaucer serves as both a lucid introduction to middle english literature for those coming fresh to the study of earlier english writing and as a stimulating examination of the themes traditions and the literary achievement of a number of particularly original and interesting authors in addition to detailed and sensitive treatment of chaucer's major works the book includes chapters on his chief contemporaries such as john gower william langland and the gawain poet it also examines the often underrated contribution to the english literary tradition of his successors john lydgate and thomas hoccleve as well as the interesting and original work of the scottish poets robert henryson william dunbar and gavin douglas who also claim chaucer as their model apart from the narrative poetry of chaucer and his followers the book also contains chapters on the middle english lyric middle english prose including mandeville's travels the most original and imaginative writings of the middle english mystics in particular julian of norwich and margery kempe and thomas malory's impressive prose compilation of arthurian stories

the poetical gazette the official organ of the poetry society and a review of poetical affairs nos 4 7 issued as supplements to the academy v 79 oct 15 nov 5 dec 3 and 31 1910

this volume contains the papers presented at the 21st international conference on algorithmic learning theory alt 2010 which was held in canberra australia october 6 8 2010 the conference was co located with the 13th international conference on discovery science ds 2010 and with the machine learning summer school which was held just before alt 2010 the technical program of alt 2010 contained 26 papers selected from 44 submissions and we invited talks the invited talks were presented in joint sessions of both conferences alt 2010 was dedicated to the theoretical foundations of machine learning and took place on the campus of the Australian National University Canberra Australia alt provides a forum for high quality talks with a strong theoretical background and scientific interchange in areas such as inductive inference universal prediction teaching models grammatical inference formal languages inductive logic programming query learning complexity of learning on line learning and relative loss bounds semi supervised and unsupervised learning clustering active learning statistical learning support vector machines vovk chervonenkis dimension probably approximately correct learning bayesian and causal networks boosting and bagging information based methods minimum description length kolmogorov complexity kernels graph learning decision tree methods markov decision processes reinforcement learning and real world applications of algorithmic learning theory ds 2010 was the 13th international conference on discovery science and focused on the development and analysis of methods for intelligent data analysis knowledge discovery and machine learning as well as their application to scientific knowledge discovery as is the tradition it was co located and held in parallel with algorithmic learning theory

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