Aston Index Test

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helping pupils with special educational needs relies on sound assessment based on years of research at the university of aston the aston index is a comprehensive battery of tests for screening and diagnosing language difficulties it provides the teacher with a complete profile of the pupil s underlying ability and attainment in different skill areas a thorough understanding of the needs and difficulties of individual children is offered a sound basis for planning a programme of remedial work

annotation many quick fixes to cure dyslexia have been developed and used these miracle cures have offered hope to many parents left disillusioned by the school system and health services written by a parent of two dyslexic sons this practical guide explores these various cures and suggests that early identification of this condition may be the key

this is a celebratory volume in honour of professor t r miles of the bangor dyslexia unit among the papers offered by known specialists in the field are differential diagnosis of developmental dyslexia by p aaron and evaluating teaching methods by michael thompson

divided into two sections this useful guide to practice provides discussion of current theory in reading assessment and comprehensive reviews of the latest tests by experts important issues including screening and dyslexia are discussed

this book provides a linguistic and cultural profile of the polish diasporic communities in three different european countries ireland france and austria the eight contributing chapters present original research on the acquisition and use of the languages of the respective host communities and also explore related elements of cultural acquisition a number of aspects of second language acquisition are considered notably the acquisition of phonology lexicon and discourse as well as aspects of sociolinguistic competence in addition varying approaches and research methods are reported on each of which was chosen in consideration of the particular research issue addressed and the particular

circumstances under which the research was carried out these range from psycholinguistic approaches to second language acquisition to variationist approaches and include both quantitative and qualitative methodologies

published in 1981 this book describes and critically examines the standardised tests and modes of assessment available and most commonly used by speech therapists psychologists and educationalists tests and other assessment procedures are discussed and therapeutic strategies suggested thus psycholinguistic approaches such as itpa the reynell developmental language scales and the aston index linguistic techniques such as larsp and phonological assessments are described and adult disorders as well as childhood problems are reviewed there is also a brief consideration of the problem of assessing the language of those not speaking english as a first language the book serves as a core text for student speech therapists and also as a reference for those practicing or researching in speech therapy special education and linguistic pathology

the psychology of dyslexia a handbook for teachers second edition is a superb introduction to the psychology of dyslexia for teachers new edition of a popular title that introduces the psychology of dyslexia the most widely diagnosed special need in education to teachers teaching assistants and sencos introductory topics include the description and definition of dyslexia classroom observations the history of the concept and the current relationship of sen policy to practice in depth coverage includes psychometrics assessment of dyslexia neuro psychology cognitive psychology phonological development models of reading and spelling and new research findings package includes a cd rom of real case studies of children with a range of dyslexic and accompanying difficulties note cd rom dvd and other supplementary materials are not included as part of ebook file

this book is for improving understanding of individuals with mental illness it offers theoretical knowledge of the methods of communication commonly adopted by individuals with a variety of diagnoses of mental illness and how information about communication can influence service provision ending with suggestions for future

policy and practice

this is the third book in the series children s speech and literacy difficulties and is based on research and practice with school age children with persisting speech and associated difficulties it focuses on the psycholinguistic nature of their difficulties how to design intervention programmes and how intervention outcomes might be measured it will serve as a practical handbook and will contain usefuls word lists tips and photocopiable sheets in the appendix each chapter will summarise recent research findings and close with a bulleted summary of the main points in the chapter provides an explanation of the psycholinguistic approach and how to implement it and integrate it with other approaches includes case studies

this is a practical book written from a clinical viewpoint it aims to show how speech therapists working individually or in multidisciplinary teams treat language impaired children it discusses the difficulties of the children and their needs developing an holistic view of the child her his family environment and progress with the language throughout the book the text includes descriptiond of 30 cases of children with language disorders and they seek to illustrate the points made by drawing examples of actual clinical practice

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