

Activate College Reading

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taking a holistic approach to developmental reading activate college reading is the first book in a 3 book series it guides students through a stepped and incremental approach activating background or prior knowledge as many of the skills students need to become stronger readers are skills they already possess and use on a daily basis often using popular media as a springboard dole and taggart show students how the skills used when watching television or movies can easily transfer to their reading reviewers have lauded the inclusion of varied interesting readings that will stimulate students interest in reading and will provide them with background knowledge needed for future college courses important notice media content referenced within the product description or the product text may not be available in the ebook version

guide to college reading focuses on the key areas of reading comprehension vocabulary improvement and textbook reading critical thinking and metacognition are hallmarks of the mcwhorter series critical thinking is incorporated throughout the book in instruction exercises and readings metacognitive activities include teaching readers how to evaluate their own learning styles to increase their ability to read college level material successfully exercises that ask readers to respond by writing sentences and paragraphs after reading help make the critical connection between these two activities umerous diagrams and drawings help readers visualize how reading material can be organized high interest photographs and artwork appeal to the visual learner chapter ending readings give immediate practice for chapter skills and aid in transferring these skills to actual reading situations learning style tips reinforce material introduced earlier throughout the book and teach readers how to apply knowledge of their individual learning styles to learn new skills for those interested in developing their reading skills at the 6th 9th grade level

the handbook of college reading and study strategy research is the most comprehensive and up

to date source available for college reading and study strategy practitioners and administrators in this thorough and systematic examination of theory r

middle grade students can learn a great deal about themselves and their world by reading informative texts in social studies courses these texts will focus on important topics in history geography civics government and economics and offer students a range of perspectives on past and present social events but reading is a complex act and most students need specific reading related support to understand assigned texts in middle grade social studies courses this book focuses on the cyclical nature of reading the actions proficient readers engage in to understand social studies textbooks and other informational texts and the instructional support that teachers can provide to enhance middle grade students learning of social studies content through reading three associated questions will be addressed in this book what actions do proficient readers engage in to understand assigned course texts what do these actions entail and how do they relate to each other what teacher mediated practices best support middle grade students development as proficient readers and enhance their learning of course content through reading

now in its second edition reading and the high school student presents the issues and trends for improving literacy learning in secondary schools perfect for both pre service and in service teachers the book emphasizes classroom applications and offers solutions for the development of literacy programs at the school and district levels irvin buehl and klemp deliver a practical concise and balanced introduction to literacy topics lending special attention to the needs of the struggling reader and the english language learner the text includes a wealth of strategies with real classroom examples that teachers can implement in their own classrooms making the book a valuable and handy reference new features to this edition include focus on adolescent literacy as addressed by no child left behind nclb and its consequences for high school students myriad suggestions on how to close the achievement gap and ideas for tutoring extensive coverage of multiple literacies and media literacy within the context of high school classes

this important new study presents the most complete account to date of verbal efficiency theory and its implications for reading disability learning to read and beginning reading instruction following a review of basic research the author provides a thorough account of

skilled reading processes and carefully delineates the reasons for differences in reading ability comparisons between adult and child readers and between normal readers and dyslexics illuminate the theoretical discussion and demonstrate practical applications in therapy and pedagogy reading ability will be of particular interest to students and researchers in educational psychology cognitive psychology psycholinguistics and reading psychology

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